

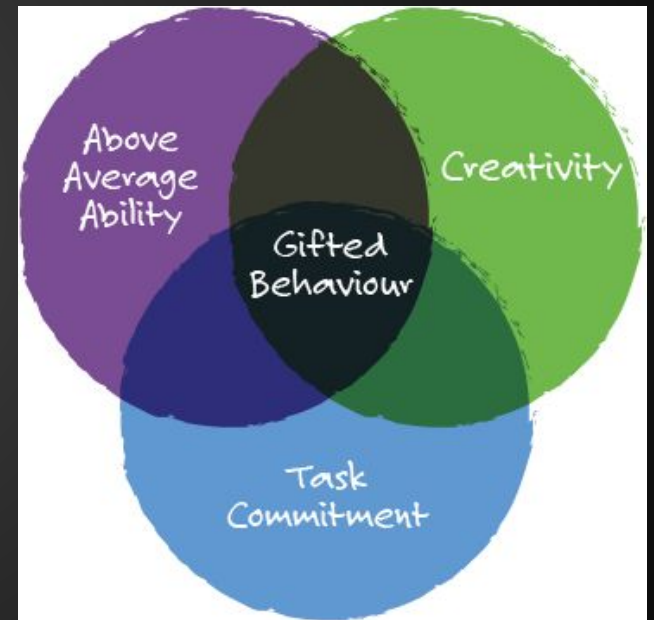


Gifted & Talented
advanced academics

GT Parent Orientation
2023-2024

GIFTED AND TALENTED

- **General Abilities Program**
 - **Advanced Ability**
 - **Creativity**
 - **Task Commitment**
 - **Leadership**
 - **Research**
- **Alternate Curriculum**



GT GOALS

1. To provide an enrichment program to stimulate the talents of gifted students.
2. To guide students to develop a healthy self-concept and to acquire complex skills for collaborative conflict resolution and teamwork.
3. To implement the principles of divergent thinking and foster higher-order thinking skills such as analysis, synthesis, and evaluation.
4. To promote creative problem-solving for real world issues.
5. To provide opportunities for self-directed learning and assessment.
6. To arrange experiences which promote task commitment.
7. To encourage an attitude of responsible service to others.
8. To promote a global perspective and a respect for cultural differences and similarities.
9. To assist students in making career choices.
10. To think not only of what is, but what can be.

GIFTED AND TALENTED SERVICES



Types of services for gifted students:

1. With others not identified as gifted
2. With others identified as gifted
3. Independently

Three Areas of Service:

1. Social and Emotional (Affective Domain)
2. Content (Curriculum/Unit of Study)
3. Critical and Creative Thinking Skills

GT Schedule

Monday: 1st and 2nd Grade - 8:30-10:30

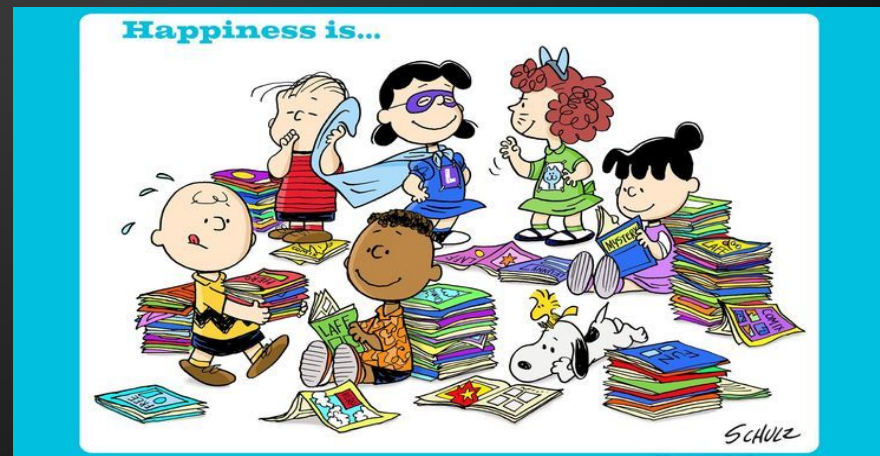
Tuesday: 3rd Grade - 8:30 - 11:30

Wednesday: 4th Grade - 8:30 - 11:30

Thursday: 5th Grade - 8:30 - 11:30

GT Agenda

1. SEL Discussion
2. Creative/Critical Thinking Experience
3. GT Lesson
4. Research and Product Development
5. Reflection

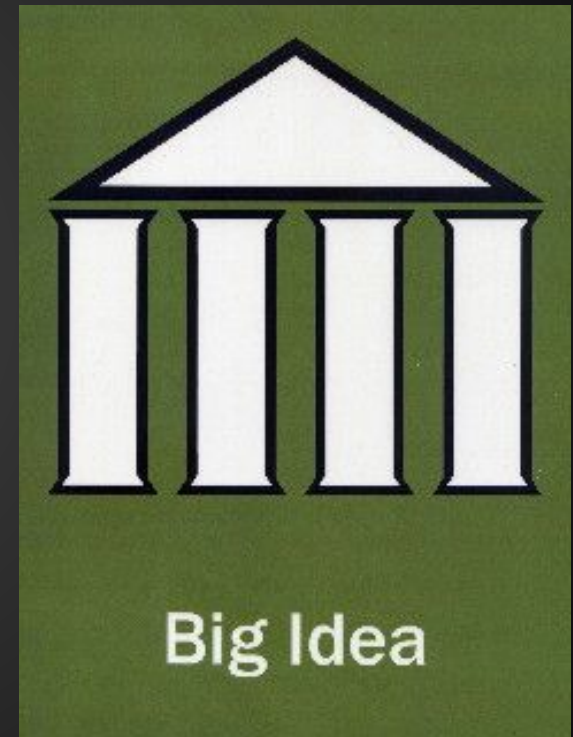


SYSTEMS



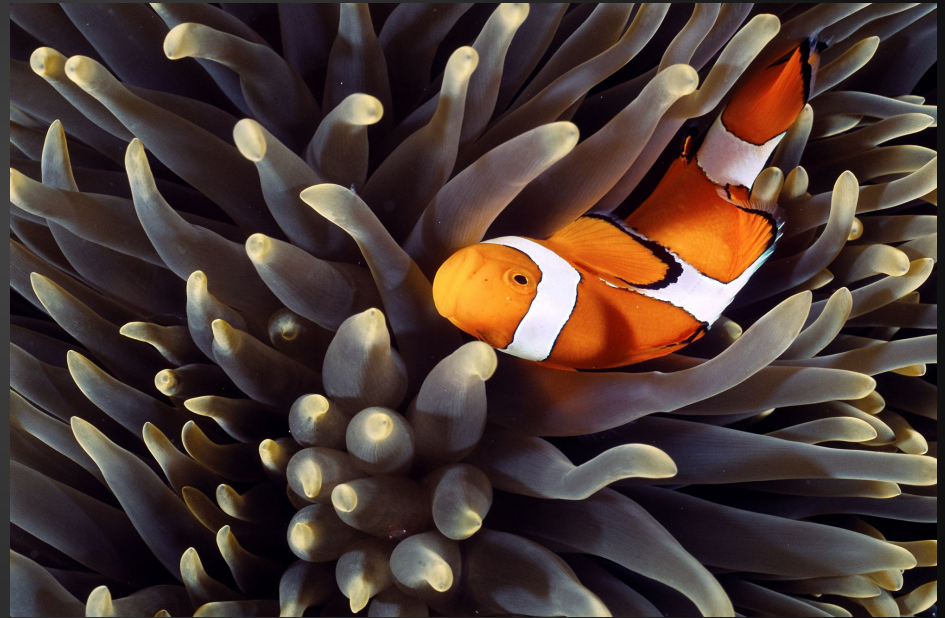
Generalizations

- Systems have parts that work to complete a task
- Systems are composed of subsystems
- Part of systems are interdependent upon one another and form symbiotic relationships
- A system may be influenced by other systems
- Systems interact
- Systems follow rules



BIOLOGICAL SYSTEMS

- ELASTIC BRAIN
- MICROBIAL ME
- SYMBIOTIC RELATIONSHIPS
- INVASIVE SPECIES
- DISRUPTIONS



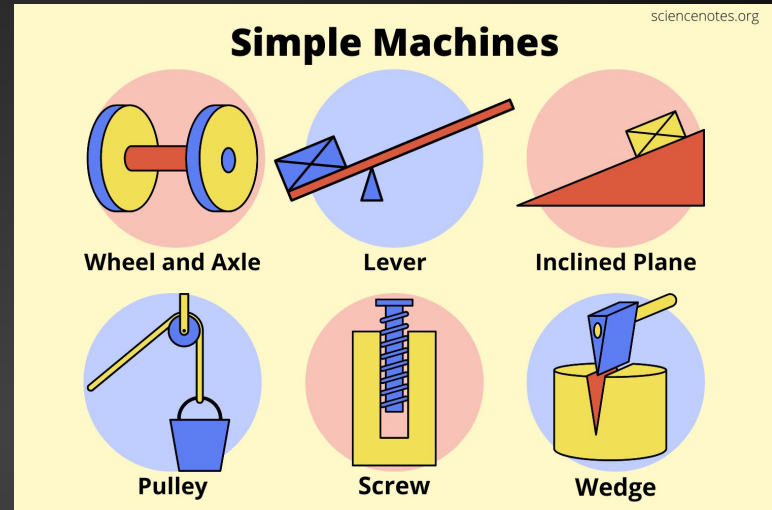
EARTH SYSTEMS

- ATMOSPHERE
- HYDROSPHERE
- CRYOSPHERE
- GEOSPHERE
- BIOSPHERE



PHYSICAL SYSTEMS

- CHEMISTRY
- PHYSICS
- SIMPLE MACHINES
- DESIGNING
- BUILDING



CREATE A SYSTEM

- IMAGINEERING
- FFOE
- PRODUCT CREATION



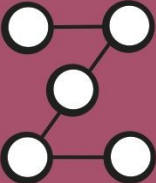
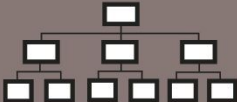









Research

- Depth and Complexity Elements
- Products
- Presentations
- Completed in GT
- Students might need time to work on the research or product at home.











Dimensions of Depth & Complexity

DIMENSIONS OF DEPTH AND COMPLEXITY	 LANGUAGE OF THE DISCIPLINE	 DETAILS
 PATTERNS	 RULES	 TRENDS
 UNANSWERED QUESTIONS	 ETHICS	 BIG IDEA
 OVER TIME	 MULTIPLE PERSPECTIVES	 ACROSS DISCIPLINES

Acknowledgments: Definitions of dimensions of depth and complexity are from "Differentiating the Core Curriculum and Instruction to Provide Advanced Learning Opportunities," California Department of Education and California Association for the Gifted, 1994. Symbols for dimensions of depth and complexity developed under the auspices of OERI, Javits Curriculum Project T.W.O., 1996.

Products and Presentations

CHOICE BOARD FOR MULTIPLE INTELLIGENCES		
<p>Verbal/Linguistic</p> <ul style="list-style-type: none"> • Write instructions • Keep a personal journal • Create a poem • Create TV ads • Read stories to others • Retell in your own words • Teach concept mapping • Create crossword puzzle 	<p>Logical/Mathematical</p> <ul style="list-style-type: none"> • Create a time line • Compare/contrast ideas • Create an outline for a story • Design a map • Decipher codes • Create patterns • Design a game to show... 	<p>Visual/Spatial</p> <ul style="list-style-type: none"> • Create a poster • Draw a map • Create visual diagrams • Draw from different perspectives • Create a comic strip • Graph results of a survey 
<p>Interpersonal</p> <ul style="list-style-type: none"> • Tell stories • Teach a cooperative game • Role play a situation • Discuss and come to a conclusion • Survey or interview others 	<p style="text-align: center; font-size: 2em;">Free Choice</p>	<p>Body Kinesthetic</p> <ul style="list-style-type: none"> • Make up a cooperative game • Practice physical exercise • Conduct hands-on experiments • Construct a model or representation 
<p>Musical Rhythmic</p> <ul style="list-style-type: none"> • Create raps • Play musical instruments • Write to music • Teach dance steps • Make up sounds and sound effects • Write a jingle • Create rhymes that... 	<p>Naturalist</p> <ul style="list-style-type: none"> • Collect and categorize data, materials, or ideas • Discover or experiment • Take a field trip • Study means of survival • Adapt materials to a new use • Label and classify 	<p>Intrapersonal</p> <ul style="list-style-type: none"> • Keep a personal journal • Write about personal experiences • Think about and plan... • Review or visualize • How would it feel to... • Imagine and write about the future 

8 Keys of Excellence

- Integrity
- Failure Leads to Success
- This is it
- Speak with Good Purpose
- Commitment
- Ownership
- Flexibility
- Balance



Events

- GT Field Trip
- Guest Speakers
- GT Advisory Council Meetings/Events



Resources

- GT WEBSITE: gtns.weebly.com
- Parent/Student Information Electronic Form
- Important information will be emailed



Thank you!



Nicolas Smith

www.gtns.weebly.com

Rhodes Elementary 210-397-4000 Ext. 3105