



# Sneak Peek: Gifted Guild's Guide to Depth and Complexity

# What is the **BIG IDEA**?

Big Idea  Topic



# Let's look at some examples:

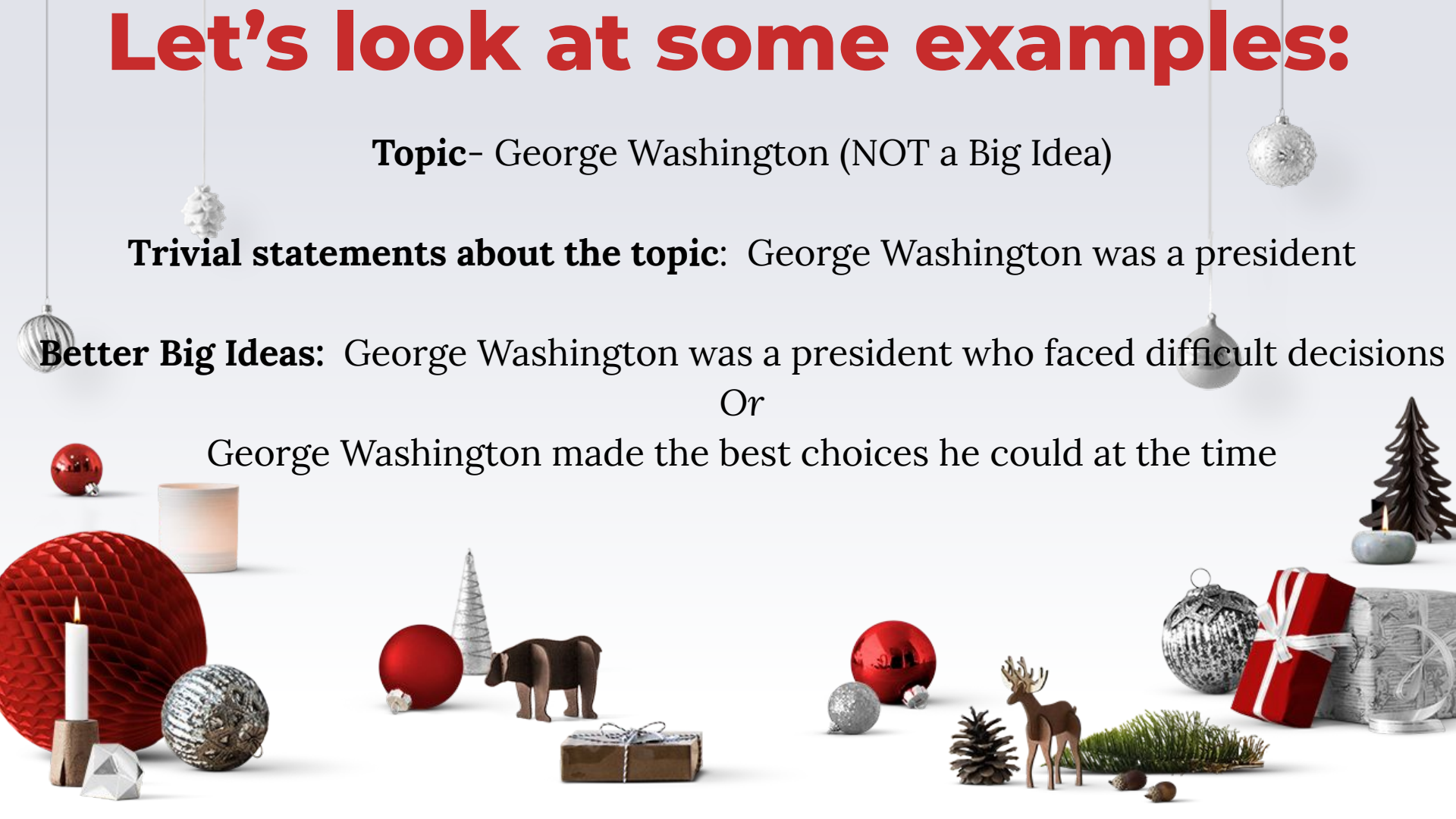
**Topic-** George Washington (NOT a Big Idea)

**Trivial statements about the topic:** George Washington was a president

**Better Big Ideas:** George Washington was a president who faced difficult decisions

Or

George Washington made the best choices he could at the time






*Big Ideas MUST be stated in a  
complete sentence.*

# Big Ideas build on the other prompts of depth & complexity

DETAILS

PATTERNS


ETHICS



**Should the  
teacher  
provide the  
Big Idea?**

**OR**

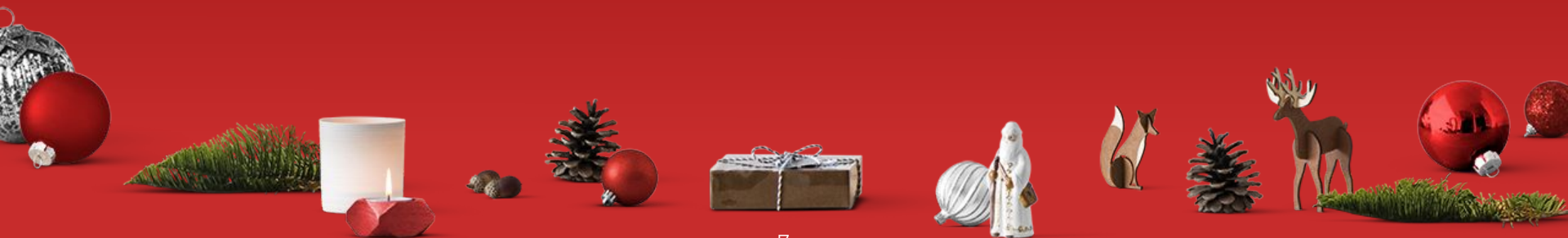
**Should  
students  
generate the  
Big Idea?**





# Inductive Thinking

Students take information and form a Big Idea





# Deductive Thinking

Give students the Big Idea and they have to prove (or disprove) it





Now let's try it!

Work with your table to come up with a BIG  
IDEA for the following:

- Poverty
- Introversion
- Government



**Remember...**

*In general, it is human nature  
to offer shallow thinking unless  
guided to deeper intellectual  
waters.*