

# VISIBLE THINKING

## SEE THINK WONDER



Posters and activities for the thinking routine: See Think Wonder  
Help your students make careful observations and thoughtful interpretations.

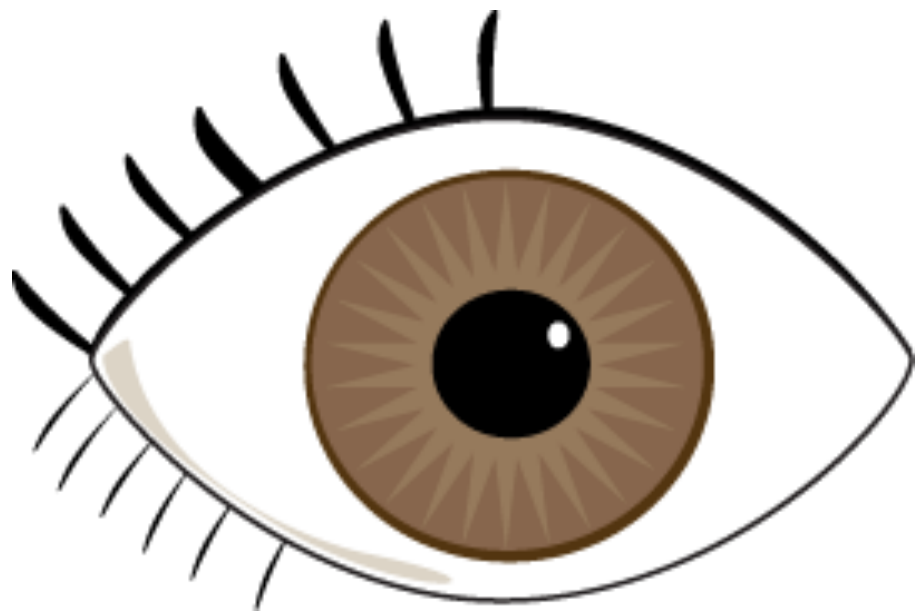
Designed by Jemma McVeigh



# HOW TO USE:

- The 'See Think Wonder' thinking routine encourages students to make careful observations and thoughtful interpretations. It helps stimulate curiosity and sets the stage for inquiry
- Use this routine when you want students to think carefully about why something looks the way it does or is the way it is. Use the routine at the beginning of a new unit to motivate student interest or try it at the end of a unit to encourage students to further apply their new knowledge and skills.
- Objects to observe: artwork, image, artifact, book cover, topic etc.
- The routine works best when a student responds by using the three stems together at the same time, i.e., "I see..., I think..., I wonder..." However you may find that students begin by using them one stem at a time and that you need to scaffold each response with a follow up question for the next stem.
- Put the posters up on your Inquiry display or on the students tables. There are book marks that could be placed among images or artifacts to guide the students through the observation process.

**I SEE...**



**What do you see?**

# I think...

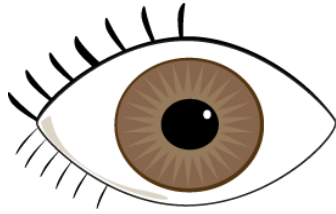


What do you **think** about that?

**I wonder...**



**What does it make you wonder?**



I SEE...

What do you **see**?



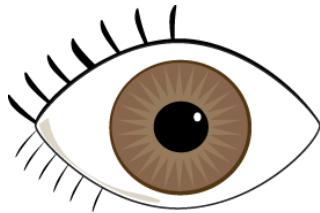
I THINK...

What do you **think** about that?



I WONDER...

What does it make you **wonder**?



I SEE...

What do you **see**?



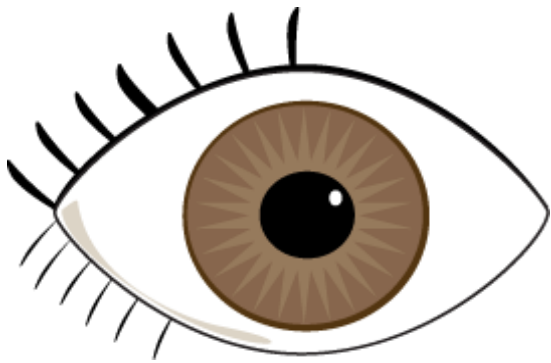
I THINK...

What do you **think** about that?



I WONDER...

What does it make you **wonder**?



**I SEE...**

What do you **see**?



**I THINK...**

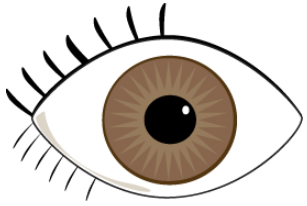
What do you **think** about that?



**I WONDER...**

What does it make you **wonder**?

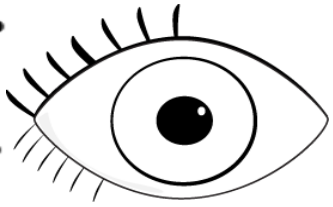
I SEE... I THINK... I WONDER...



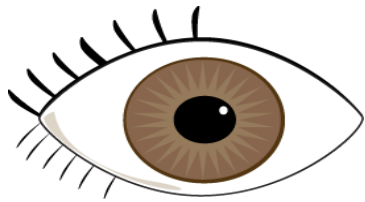
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines, each corresponding to one of the three sections of the worksheet.



I SEE... I THINK... I WONDER...



Handwriting practice area with four sets of lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



I SEE...



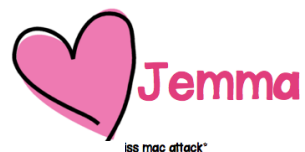
I THINK...



I WONDER...

I hope this activity assists you with inquiry displays and helps your students to make careful and thoughtful observations!

Please email me with any questions and/or feedback at [jemmamcveigh5@gmail.com](mailto:jemmamcveigh5@gmail.com) or visit my blog: [missmacattack.blogspot.com.au](http://missmacattack.blogspot.com.au)



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