

Scholarly Behaviors

Icon	Scholarly Behavior	Teacher Behaviors	Student Behaviors
	<p>Scholars Access Multiple Resources.</p>	<ul style="list-style-type: none"> ✓ Uses secondary resources. ✓ Uses varied resources including real world materials, and variety of genre. ✓ Uses Internet, community, and family resources. 	<ul style="list-style-type: none"> ✓ Uses primary and secondary resources. ✓ Researches topics/genre using a variety of text and authors. ✓ Uses varied resources to develop scholarly quality products.
	<p>Scholars Ask Many Questions.</p>	<ul style="list-style-type: none"> ✓ Develops deep, challenging questions for each learning objective. ✓ Facilitates questioning to foster unanswered questions. ✓ Allows time to ponder. 	<ul style="list-style-type: none"> ✓ Asks questions to classmates that require evaluation and analysis. ✓ Creates scholarly questions while reading and studying. ✓ Listens intently to formulate factual questions.
	<p>Scholars Thirst For Knowledge.</p>	<ul style="list-style-type: none"> ✓ Models lifelong learning. ✓ Builds a knowledge base to refer scholars to for secondary resources. ✓ Suggests resources to discover answers to questions. 	<ul style="list-style-type: none"> ✓ Hungers for and is passionate about searching for new knowledge. ✓ Investigates ways to answer questions or investigates future possibilities.
	<p>Scholars Save Important Information.</p>	<ul style="list-style-type: none"> ✓ Uses a variety of charts and graphic organizers. ✓ Makes connections to all critical learning and clusters info. ✓ Saves and organizes critical staff development info. 	<ul style="list-style-type: none"> ✓ Prioritizes information and makes pertinent connections. ✓ Uses journals/notebooks to keep track of important information. ✓ Uses a variety of methods to save important information.
	<p>Scholars Ponder The Big Ideas.</p>	<ul style="list-style-type: none"> ✓ Uses concepts, generalizations, depth and complexity to connect to global theme. ✓ Allows scholars time to process, analyze, and evaluate their responses. 	<ul style="list-style-type: none"> ✓ Makes connections and elaborates between facts, concepts, generalizations, and big ideas. ✓ Thinks creatively, deeply, and is able to follow a thinking process to prove with evidence.
	<p>Scholars See From Different Perspectives.</p>	<ul style="list-style-type: none"> ✓ Uses the learner's point of view to deliver information. ✓ Explains new concepts using a variety of intelligences. ✓ Facilitates scholarly viewpoints and encourages debates. 	<ul style="list-style-type: none"> ✓ Understands and empathizes with different points of view. ✓ Researches ideas through different authors, times, historians. ✓ Evaluates and debates ethical, social, and academic issues.
	<p>Scholars Bring Their Necessary Tools.</p>	<ul style="list-style-type: none"> ✓ Prepares lessons thoroughly to include all multiple intelligence and depth and complexity strategies. ✓ Models and demands high expectations. 	<ul style="list-style-type: none"> ✓ Comes prepared with materials, homework, and attitude. ✓ Exhibits positive organizational strategies and scholarly efforts. ✓ Cooperative and willing to get involved and participate.
	<p>Scholars Exercise Their Intellect.</p>	<ul style="list-style-type: none"> ✓ Reads appropriate material to stay abreast of new ideas. ✓ Interacts with others to continually share learning experiences. ✓ Continually seeking knowledge. 	<ul style="list-style-type: none"> ✓ Works cooperatively and participates in discussions. ✓ Seeks additional opportunities to apply knowledge. ✓ Sees opportunities as new challenges, not hard tasks.
	<p>Scholars Set Goals.</p>	<ul style="list-style-type: none"> ✓ Expects scholarly achievements. ✓ Clearly articulates a vision and goal for each scholar, lesson, and objective. ✓ Creates an environment that celebrates learning. 	<ul style="list-style-type: none"> ✓ Believes "success begins with me". ✓ Writes down short and long term personal goals. ✓ Values continuous learning. ✓ Sets scholarly goals for present and future learning experiences.
	<p>Scholars Listen Respectfully.</p>	<ul style="list-style-type: none"> ✓ Establishes eye-contact. ✓ Models respectful listening. ✓ Reminds scholars with cue or "Listening, Learning Position"= LLP. ✓ Clarifies and is consistent with expectations for listening. 	<ul style="list-style-type: none"> ✓ Uses eye contact and looks at speaker. ✓ Practices respectful, active listening. ✓ Focuses attention on speaker or teacher, practicing politeness. ✓ Remembers lips are closed and ears open when others are speaking.