





## Class

# meeting





























- Say hello to at least 3 people in class
- Make eye Contact
- Remember to greet your teacher

### Share

Add in what you want **students** to share

### Reminders:

- listen to the speaker
- take turns to talk
  - speak loud enough for everyone to hear

### :: Message

Add in class announcements or what teacher would like to share with class

here

Optional Resource

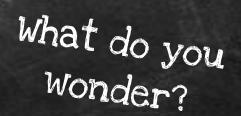


## Let's SPARK your Curiosity



What do you notice?

















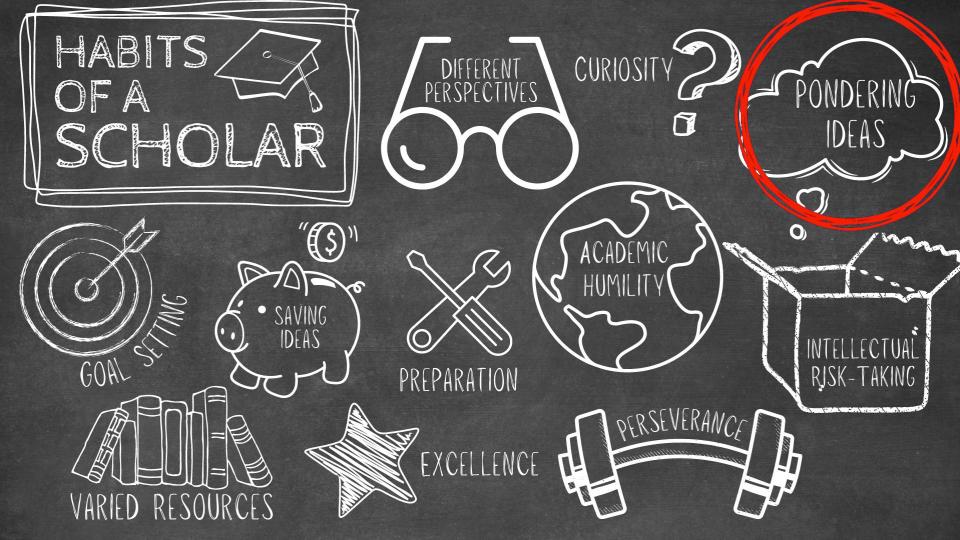
















SCHOLARS THINK ABOUT WHAT THEY'RE LEARNING AND KNOW THAT QUALITY THOUGHTS TAKE TIME TO DEVELOP

















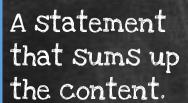


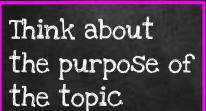




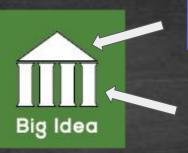








Justified with evidence.



The roof holds the Big Idea.

Structure holds details that support the Big Idea.



Click above for video.



















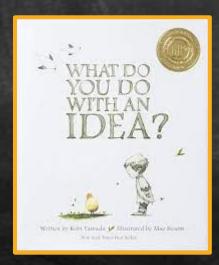






## Read Aloud:

### What Do You Do With An IDEA?



- -Describe a time when you had an idea. How did your idea make you feel?
- -What did you notice about the pictures? Why does color show up at the end of the book?
- -Why is it scary sometimes to share your new ideas?
- -Why do you think the boy felt happier when his idea was around?
- -How are you courageous when you come up with a new idea?
- -What do you think it means to become friends with your idea? How does that help it grow?
- -What do you think will happen to the boy's world after he shares his ideas?
- -What does it mean to change the world?



















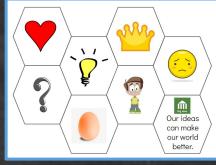






What connections can we make from the story using details to support our big idea?

























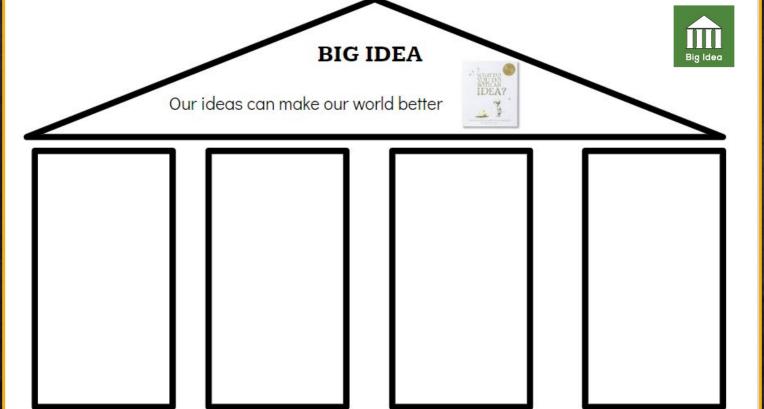
















## Reflection

- How can I explore different ways of thinking?
- How are you courageous when you come up with a new idea?
- What does the Big Idea mean to you?

