

hello!



## Create

Add task or students here



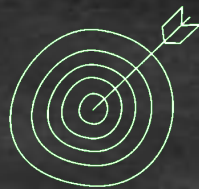
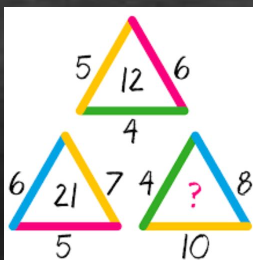
## ENGINEER

Add task or students here



## SOLVE

Add task or students here



Today we will...

be creators by designing our own patterned quilt square.



# Class

## meeting



### Greeting

- Say hello to at least 3 people in class
- Make eye contact
- Remember to greet your teacher

### Share

- Add in what you want **students** to share
- Reminders:
- listen to the speaker
  - take turns to talk
  - speak loud enough for everyone to hear

### Message

- Add in class announcements or what **teacher** would like to share with class here

### Mindfulness

- Optional Resource

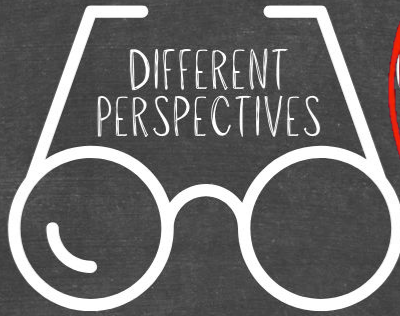
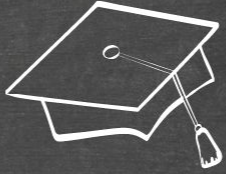
Let's SPARK your  
*Curiosity*



What do you  
notice?

What do you  
wonder?

# HABITS OF A SCHOLAR

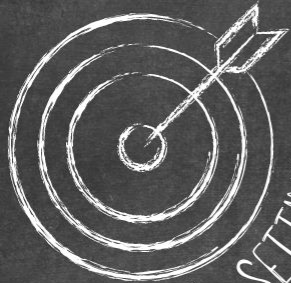


DIFFERENT PERSPECTIVES

CURIOSITY



Pondering Ideas



GOAL SETTING



SAVING IDEAS



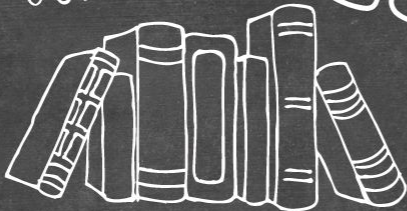
PREPARATION



ACADEMIC HUMILITY



INTELLECTUAL RISK-TAKING



VARIED RESOURCES



EXCELLENCE



PERSEVERANCE

CURIOSITY?



SCHOLARS WONDER, ASK  
QUESTIONS, AND SEEK  
ANSWERS





# Patterns







# Scavenger Hunt for Patterns







# Quilt Making





# EXTEND



## Patterns Choice Menu

Create a list of animals that have patterned appearances. Draw three different animals that are on your list. Share them with a friend. Does he or she agree that these animals display patterns? Why or why not?

Select a fiction text and read it. Look for the cause and effect in the story. (There may be more than one.) Create a comic strip highlighting the cause and effect from this text. Share it with a friend.

Select a fiction text you have never read and read it. Stop halfway through the story, and write a prediction about how you think the story will end. Be sure to examine the character's behavior patterns and other patterns in the story.

Think about a fiction text your teacher has read to you. Draw four events from the story (one event on each card). Give the cards to a friend. Have the friend sequence the events.

Choose an occupation. Think about patterns that occur in that occupation. Create a poster showing the occupation, the patterns icon, and the patterns you found in that occupation.

Create a poster explaining what you have learned about the Patterns icon. Share it with your class or another class, and teach them about the patterns icon.

Draw and label a cycle that is found in science (water cycle, life cycle, etc.). Display your work in the classroom near your science center if you have one.

Write a commercial advertising your school day. Highlight the events of the day that happen in a recurring pattern each day. Video or perform your commercial for the class.

Think about your day. Create a list of recurring patterns. Do these patterns differ from weekdays to weekends? How? Why?

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