

hello!



Create

Add task or students here



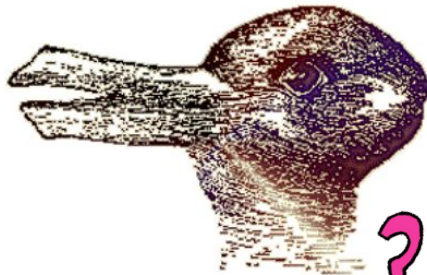
ENGINEER

Add task or students here



SOLVE

Add task or students here



The Animal
How many animals do you see in the image?



Today we will...

be a **LEARNERS**
and **CREATORS**.



Class

meeting



Greeting

- Say hello to at least 3 people in class
- Make eye contact
- Remember to greet your teacher

Share

- Add in what you want **students** to share
- Reminders:
- listen to the speaker
 - take turns to talk
 - speak loud enough for everyone to hear

Message

- Add in class announcements or what **teacher** would like to share with class here

Mindfulness

- Optional Resource

Thinking like an
artist...

- imagination
- creative
- elaborate
- details
- transform
- perSpective

**LANGUAGE
OF THE
DISCIPLINE**



Thinking like a
Scholar...

- Ponder ideas
- change
- remodel
- redo
- alter
- reconStruct
- convert

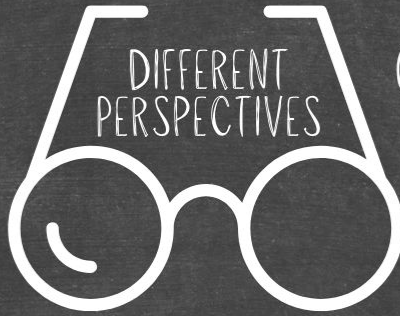
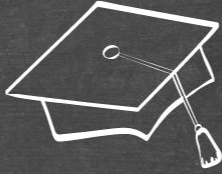
Let's SPARK your
Curiosity



What do you
notice?

What do you
wonder?

HABITS OF A SCHOLAR

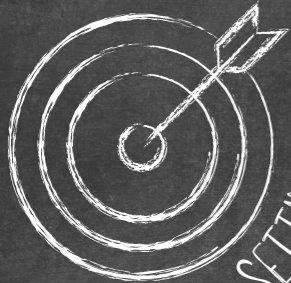


DIFFERENT PERSPECTIVES

CURIOSITY



PONDERING IDEAS



GOAL SETTING



SAVING IDEAS



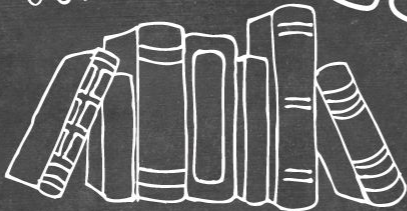
PREPARATION



ACADEMIC HUMILITY



INTELLECTUAL RISK-TAKING



VARIED RESOURCES



EXCELLENCE



PERSEVERANCE



SCHOLARS THINK ABOUT
WHAT THEY'RE LEARNING
AND KNOW THAT QUALITY
THOUGHTS TAKE TIME TO
DEVELOP

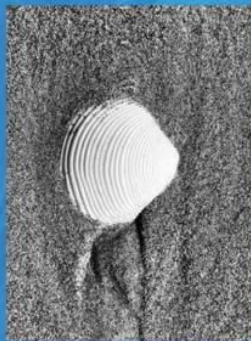
What Do You
See?





WHAT DO YOU SEE?

A Conversation in Pictures



By **Barney Saltzberg**

Photographs by **Jimmie Lee Curtis**

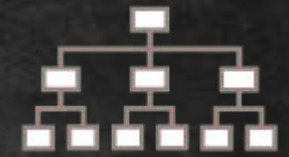
Synonyms for transform...

- change
- remodel
- redo
- Alter
- reconstruct
- convert





What is a transformation?



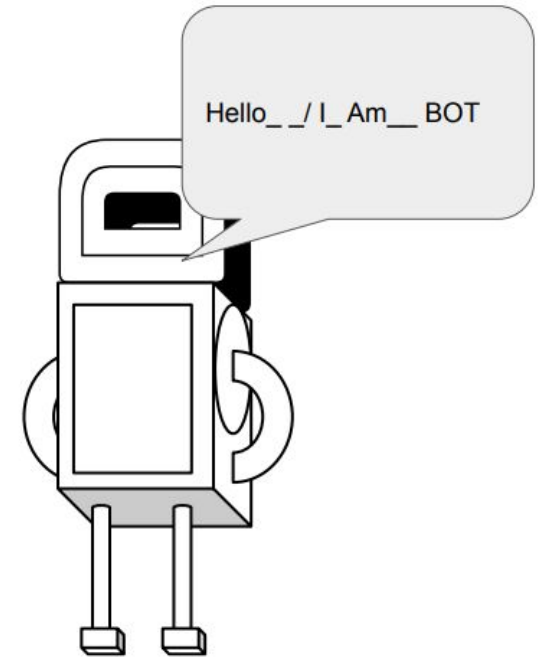
Transformation Rubric

Areas to work on	Creative Thinking	Strengths
	Fluency: Can brainstorm several ideas	
	Originality: Only one in class to think of the idea	
	Elaboration: A lot of details in the picture including background	
	Complexity: At least one item has a lot of detail. Interaction and movement.	
	Point of View: Not drawing from straight on. Draw from view of looking down, underneath, from an angle.	
	Avoids Closure: Something is not complete and runs off the page	
Novice/Apprentice - 2	Practitioner - 3	Expert - 4

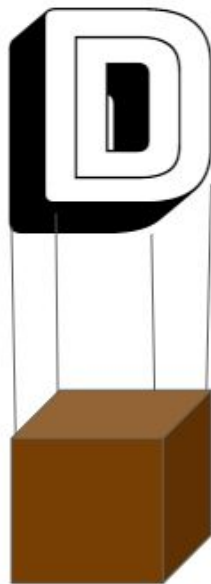
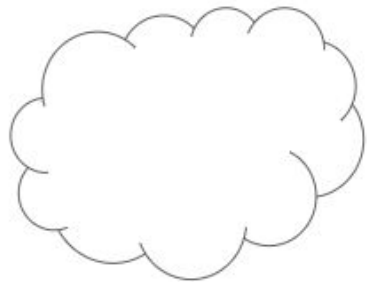
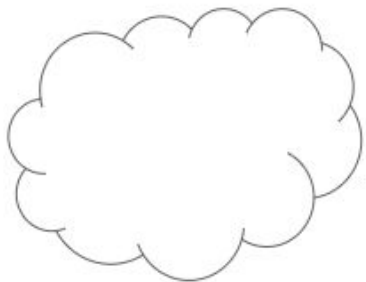


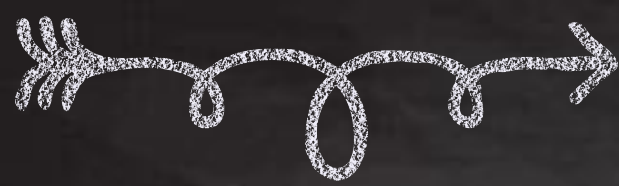
Let's see some examples...

A "D" is not for desert when it is a robot.



A "D" is not for desert when it is a Hot air balloon.





Let's See Some
Examples...

A "D" is not for desert
when it is a hungry axolotl
about to eat a delicious worm.



Create



As creators, we are using...

- Fluency
- Flexibility
- Originality
- Elaboration





Fluency

MANY IDEAS

I CAN BRAINSTORM
MANY DIFFERENT IDEAS.





Flexibility

IDEAS HAVE VARIETY

I CAN LOOK FROM A
NEW PERSPECTIVE
AND SEE THINGS IN
DIFFERENT WAYS.





Originality

IDEAS ARE UNIQUE

I CAN THINK OF
SOMETHING OTHERS
HAVE NOT THOUGHT OF.





Elaboration

IDEAS ARE DETAILED AND COMPLETE

I CAN CONTINUE TO
ADD MORE AND BUILD
ON MY FIRST IDEA.





Six Thinking Hats
CREATIVITY

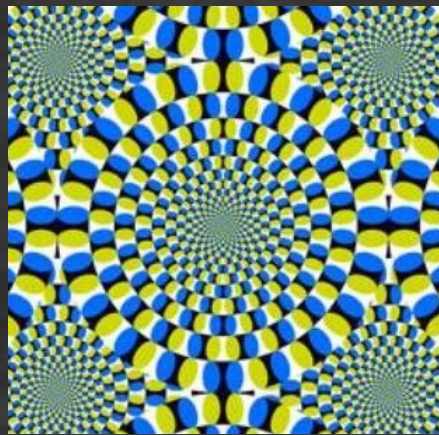
What new ideas
are possible?

Transform with the Author Activity





EXTEND



Optical Illusions

