

Spring Edition

## Teacher Notes:

Creative Thinking is fostered through these Finish the Pictures SPRING EDITION drawing tasks. Students will be given a template, with the task of incorporating the image into a larger scene or picture. The original image must be PART of a new creation. Afterwards, students can use the template at the end of the set to write about how they merged the image into a new scene.

These activities can be used as part of:

- Spring Bulletin Board Display
- Gifted/Student Portfolio

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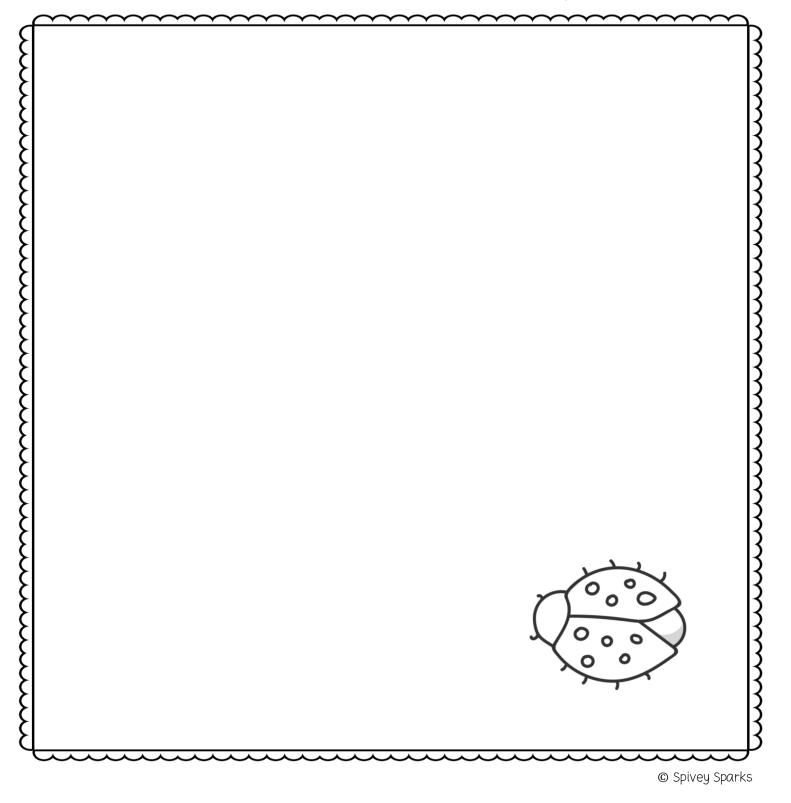
Hidden Picture Challenge

Have fun using your creative thinking caps!

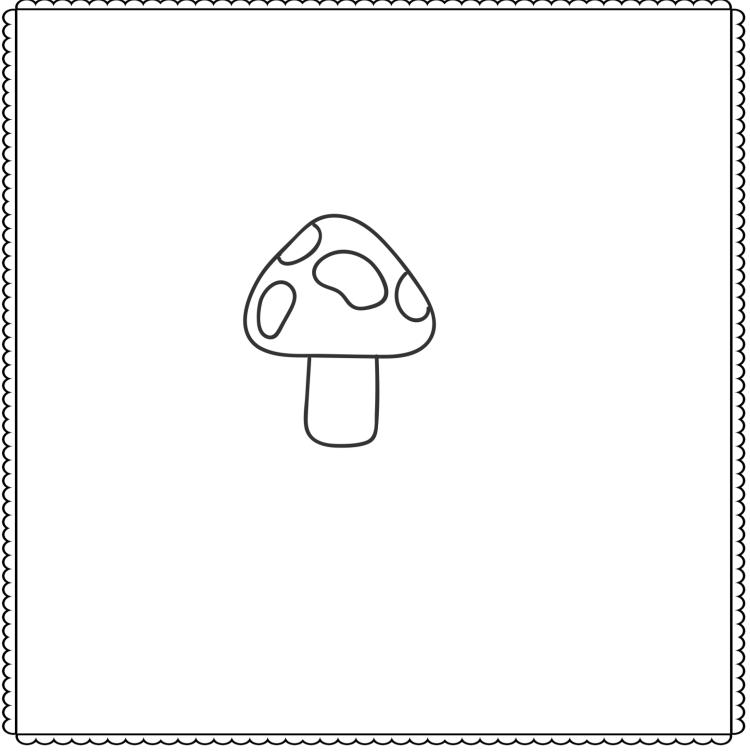
~Stephanie Spivey~

Date:

#### Finish the Picture

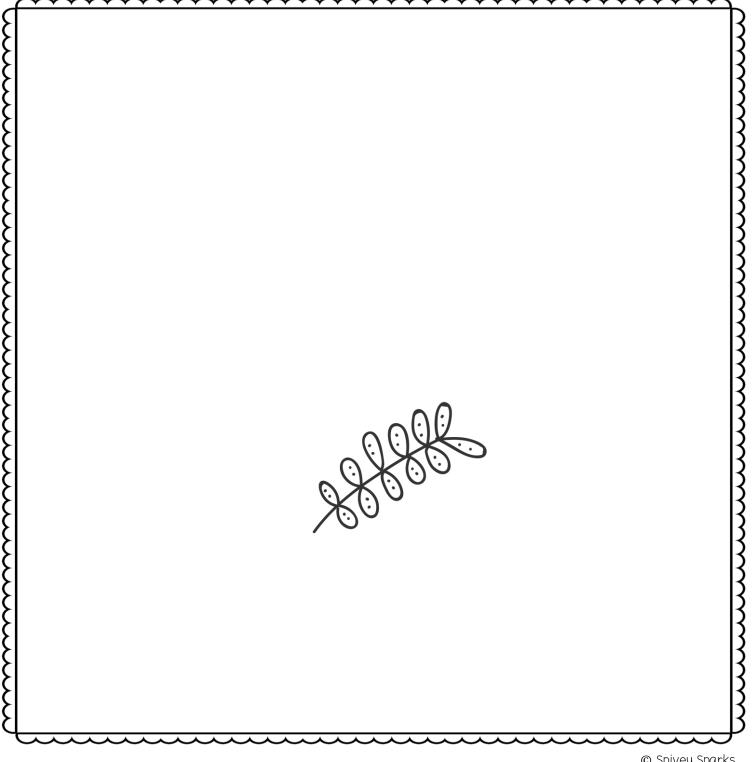


#### Finish the Picture

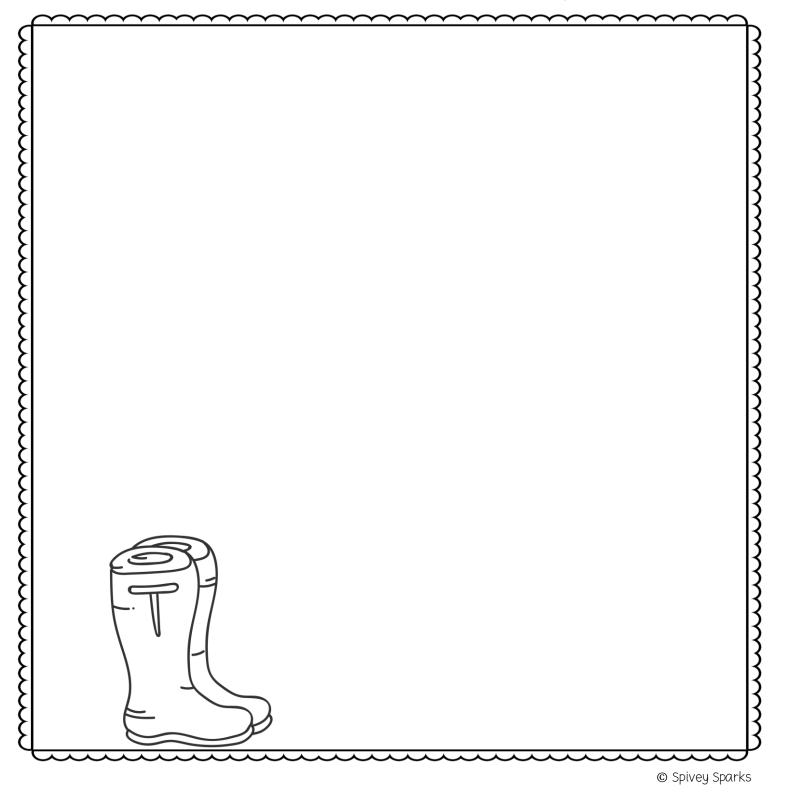


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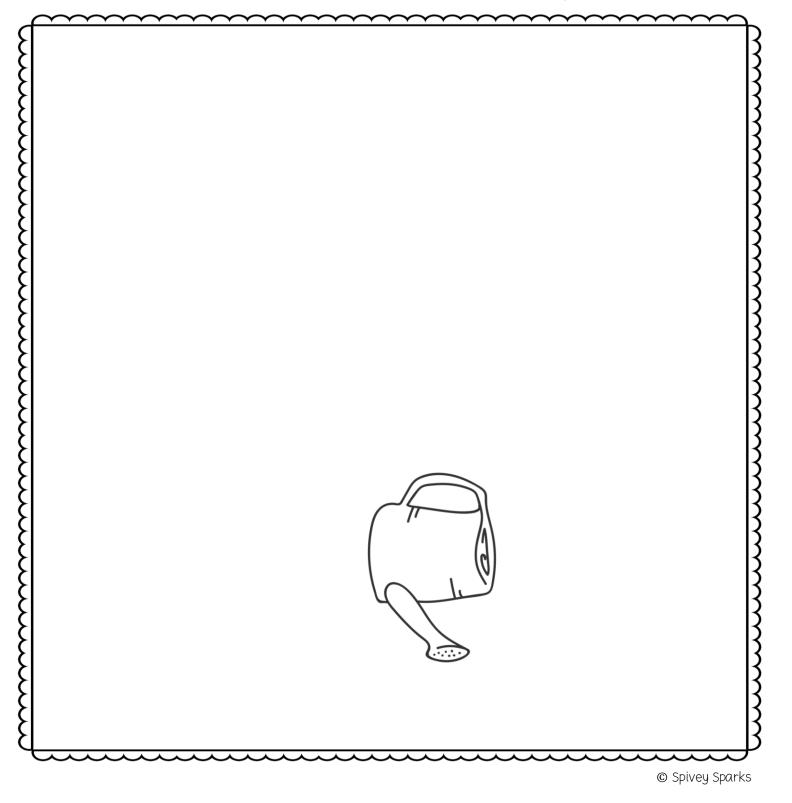
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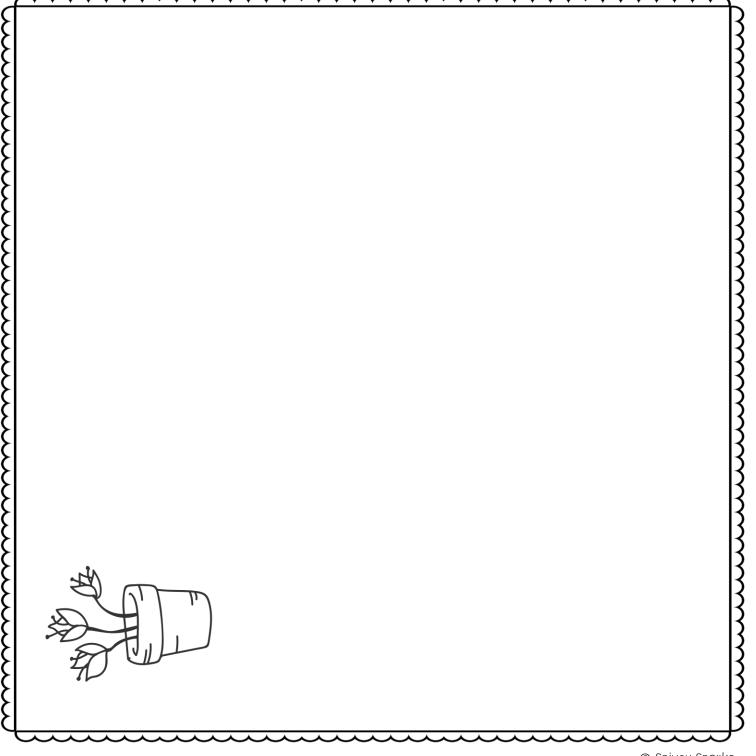
#### Finish the Picture



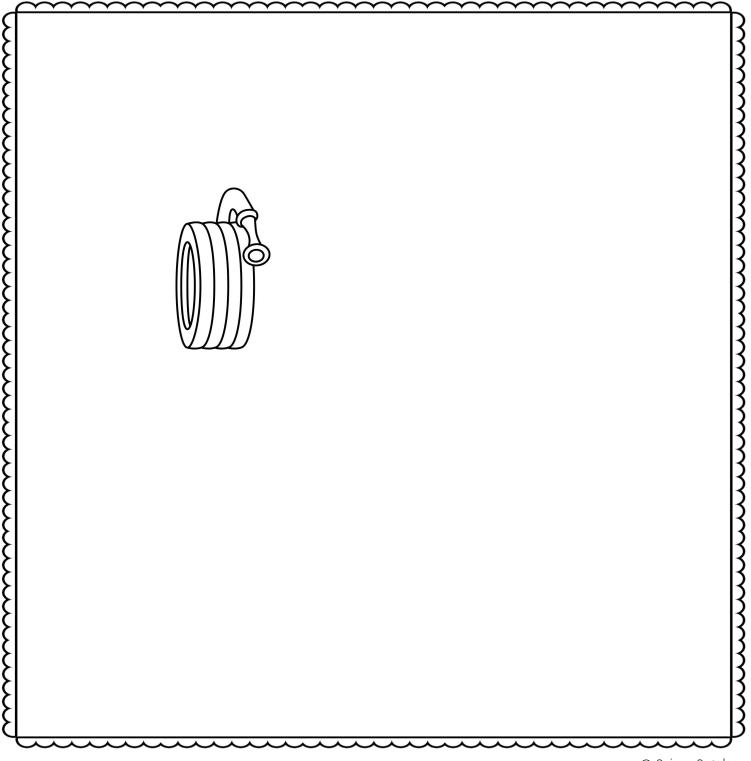
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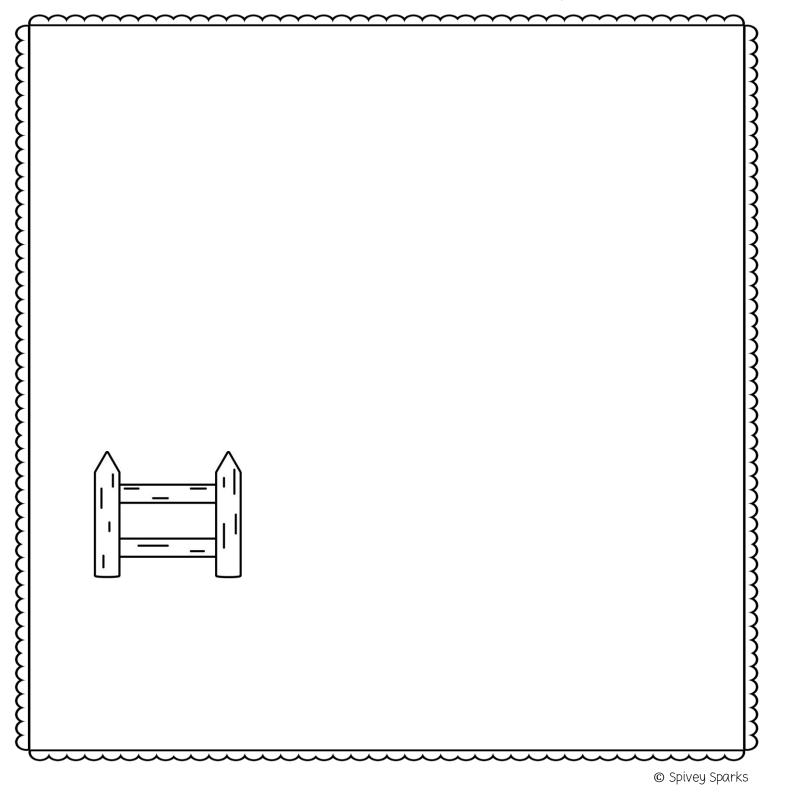
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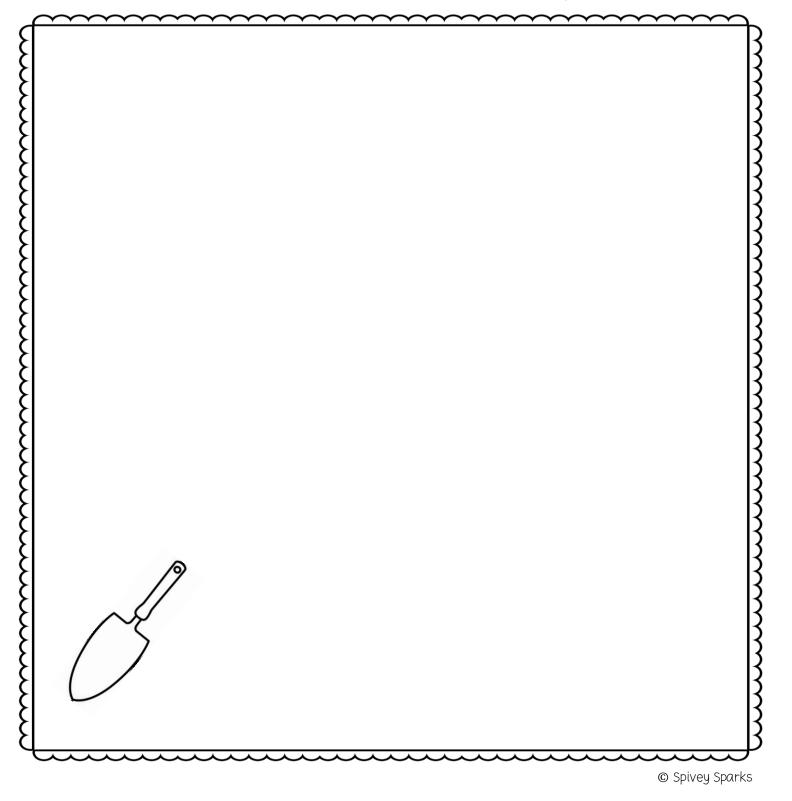
#### Finish the Picture



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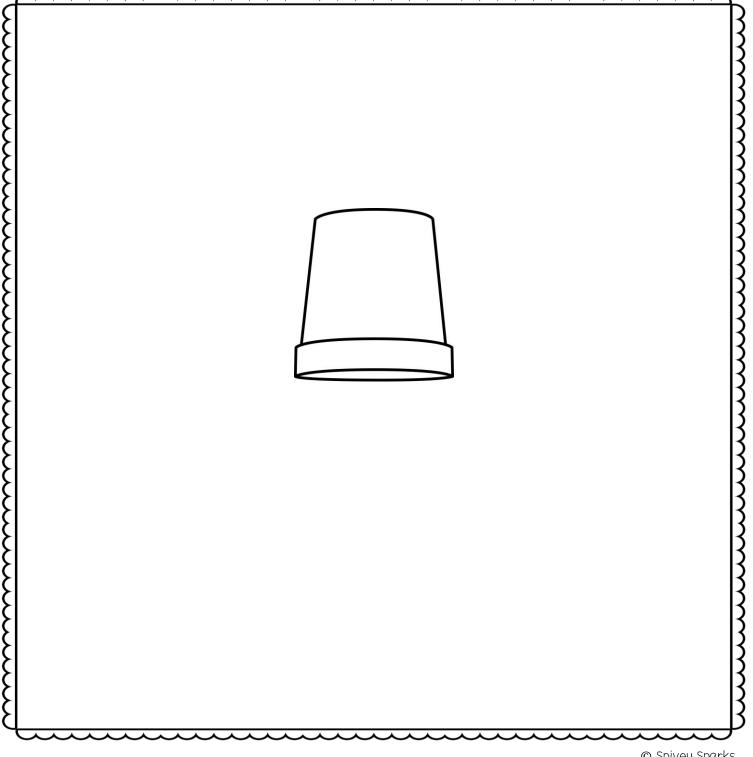


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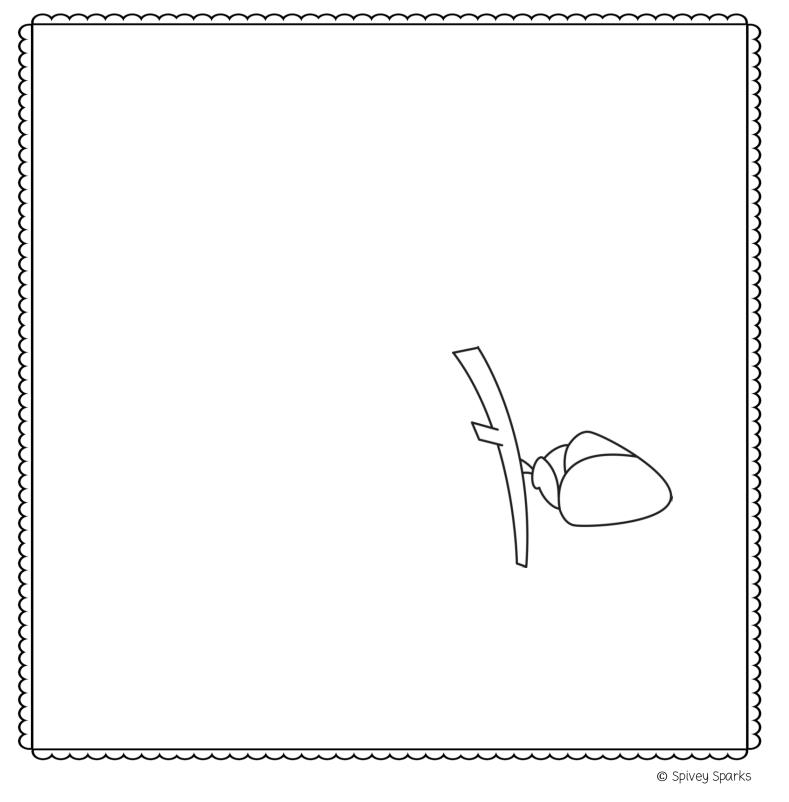
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#### Finish the Picture

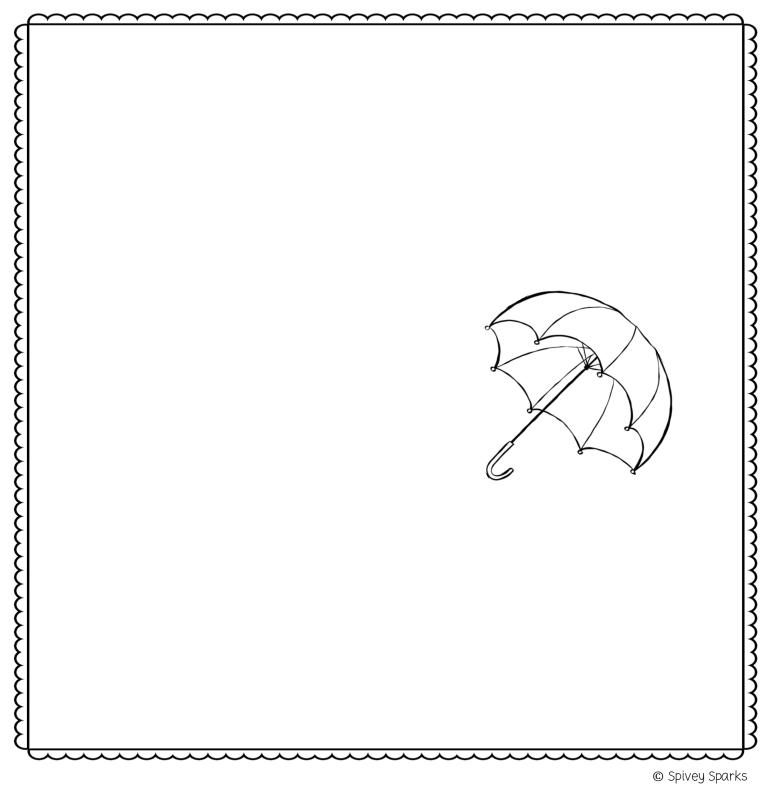


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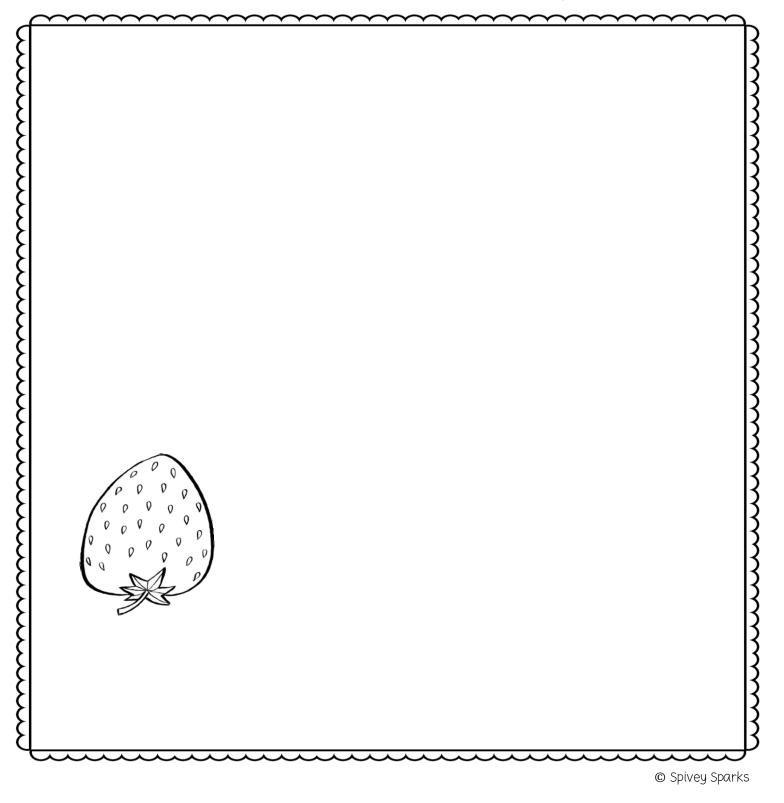
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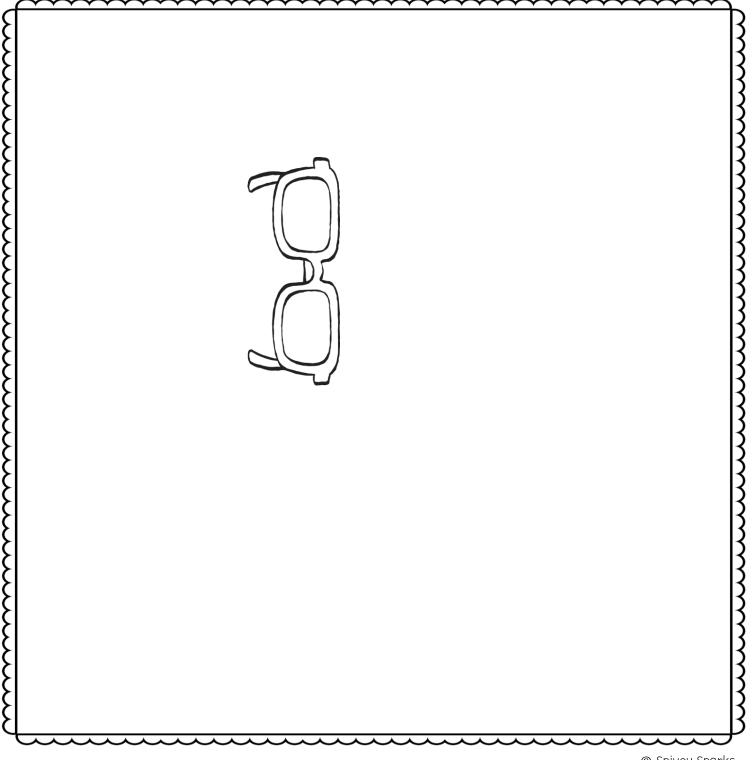
#### Finish the Picture



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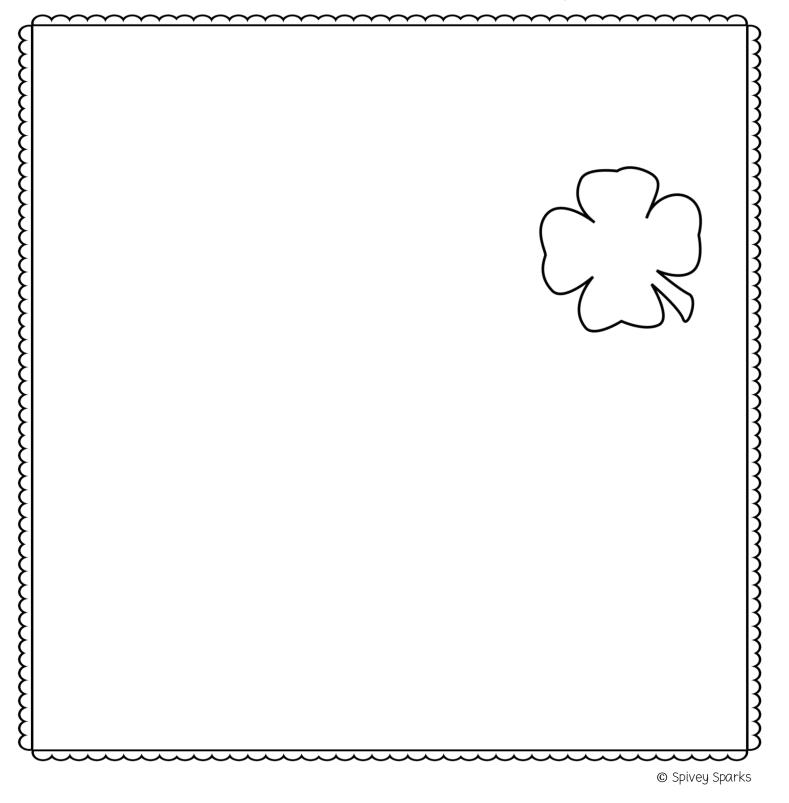


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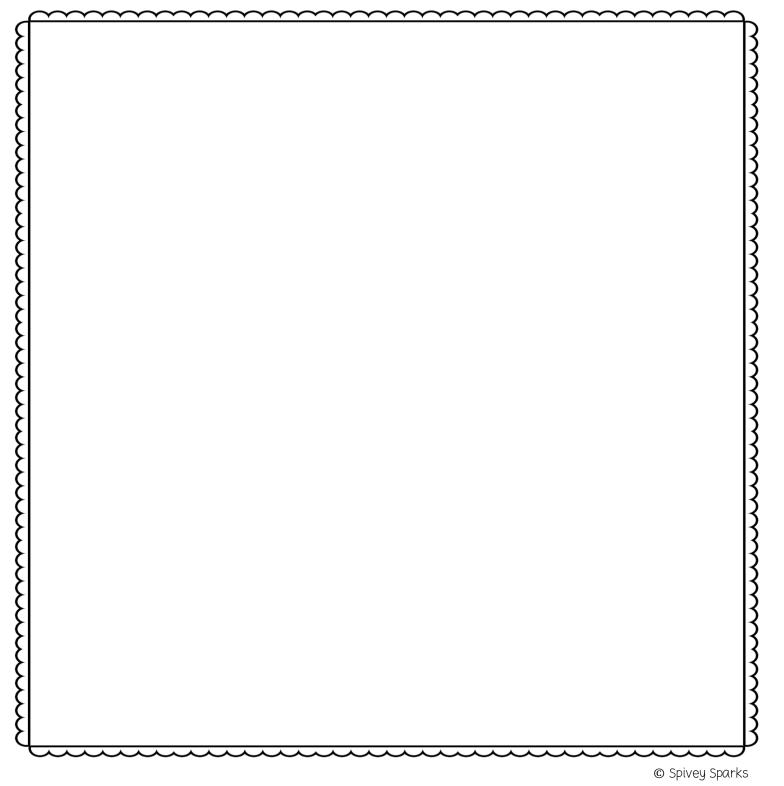
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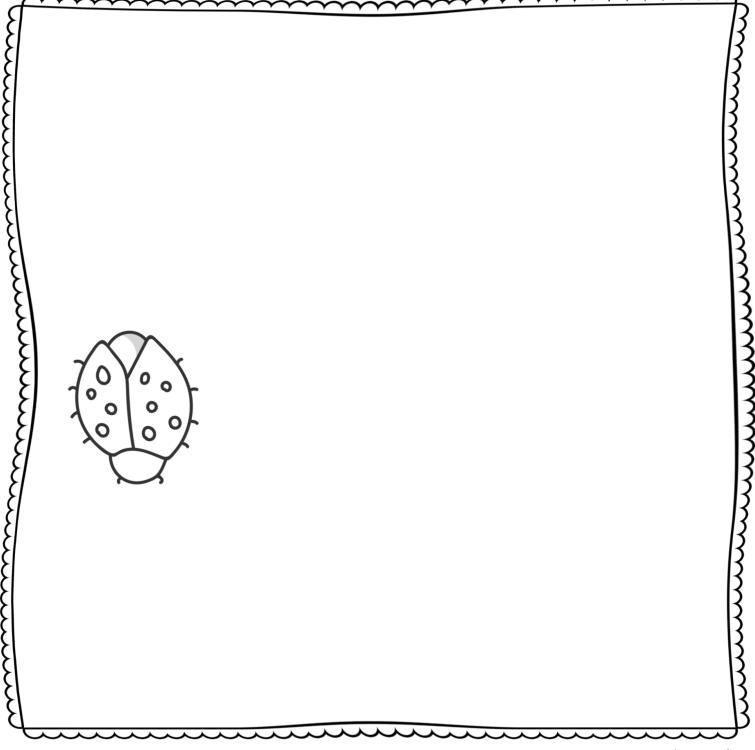
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#### Finish the Picture



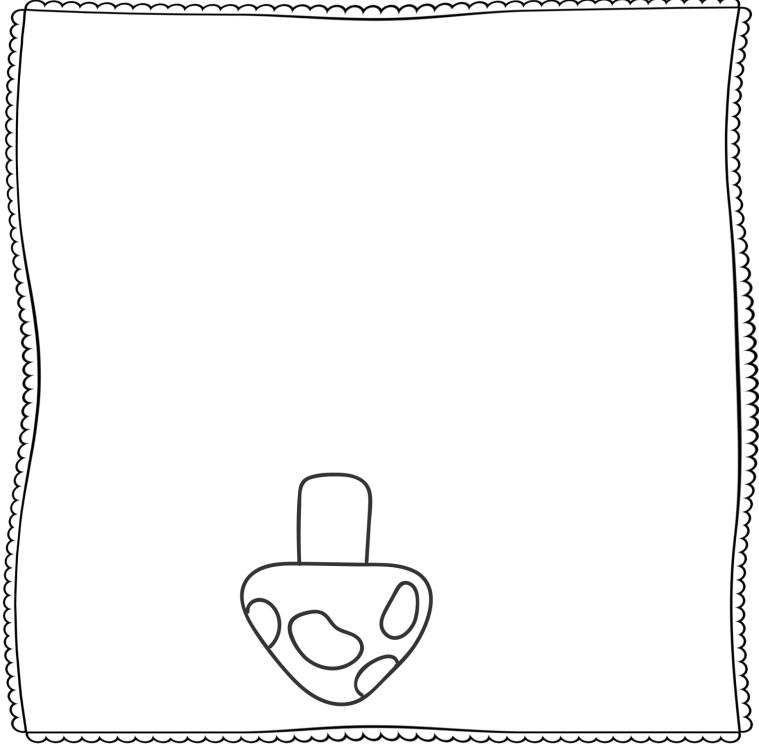
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#### Finish the Picture



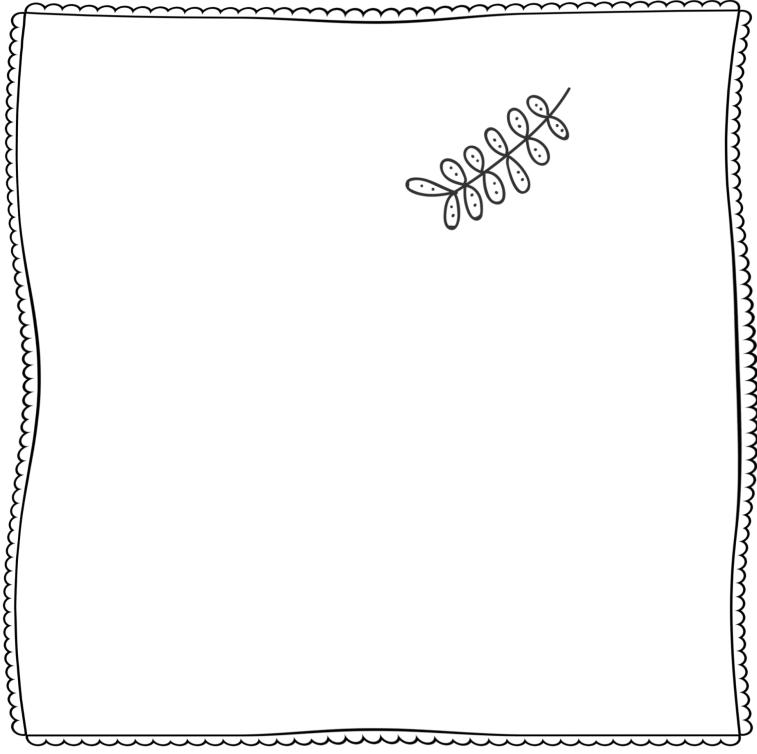
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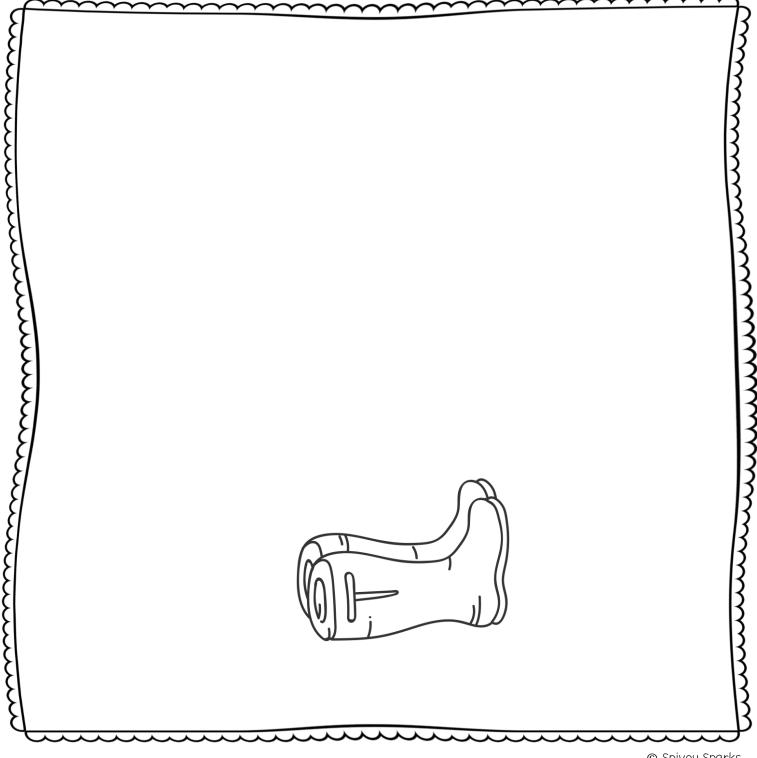
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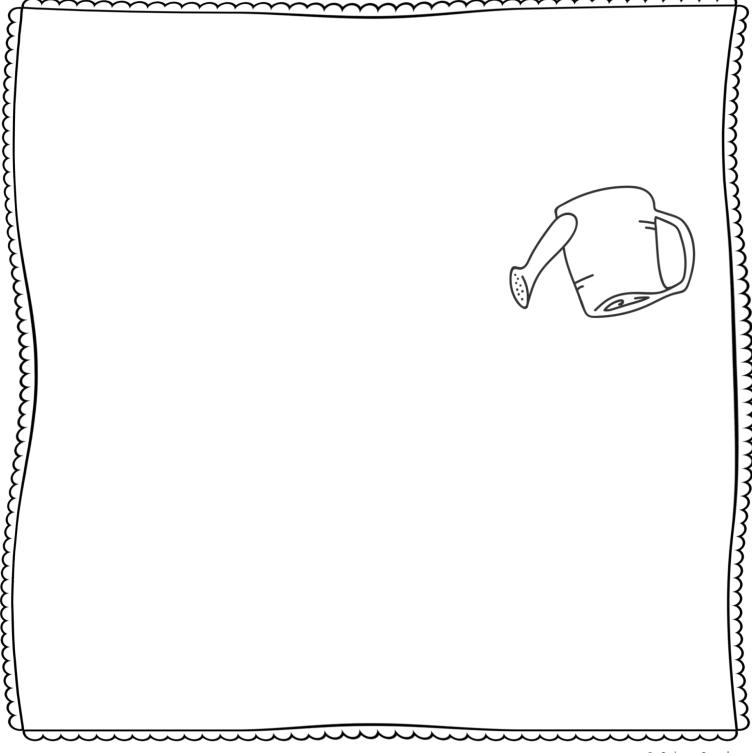
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#### Finish the Picture



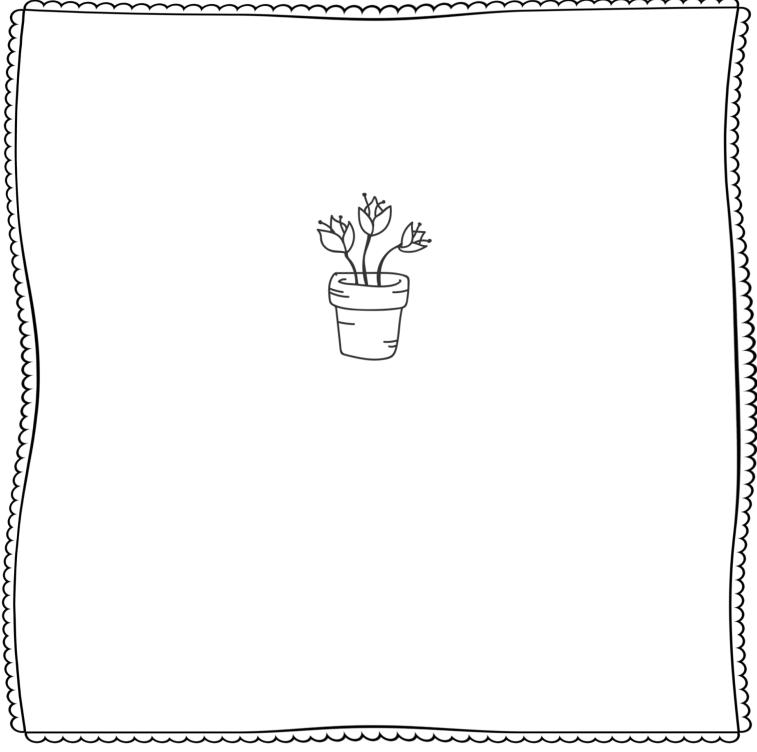
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#### Finish the Picture



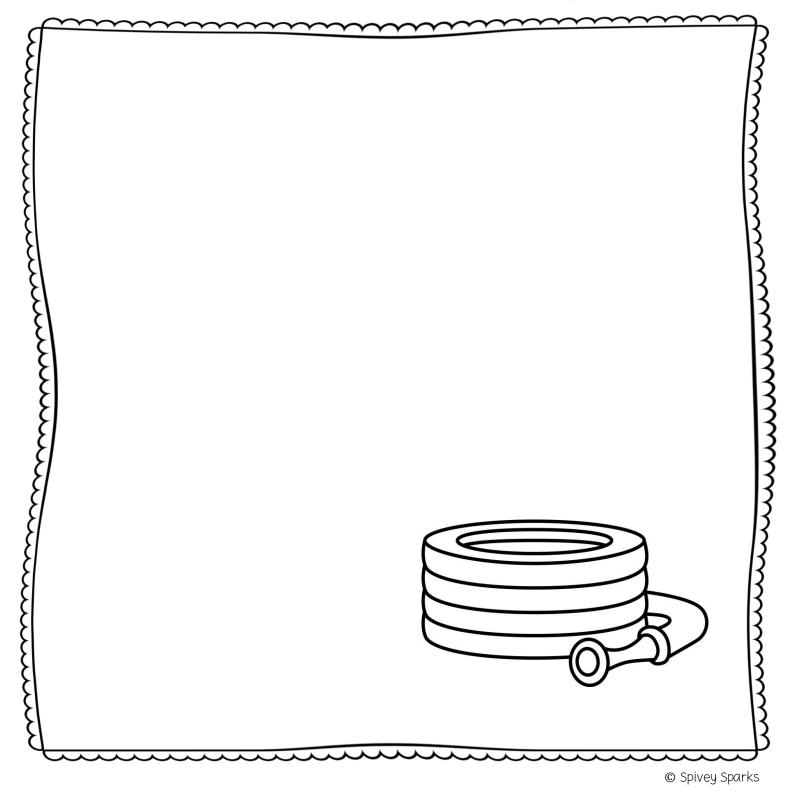
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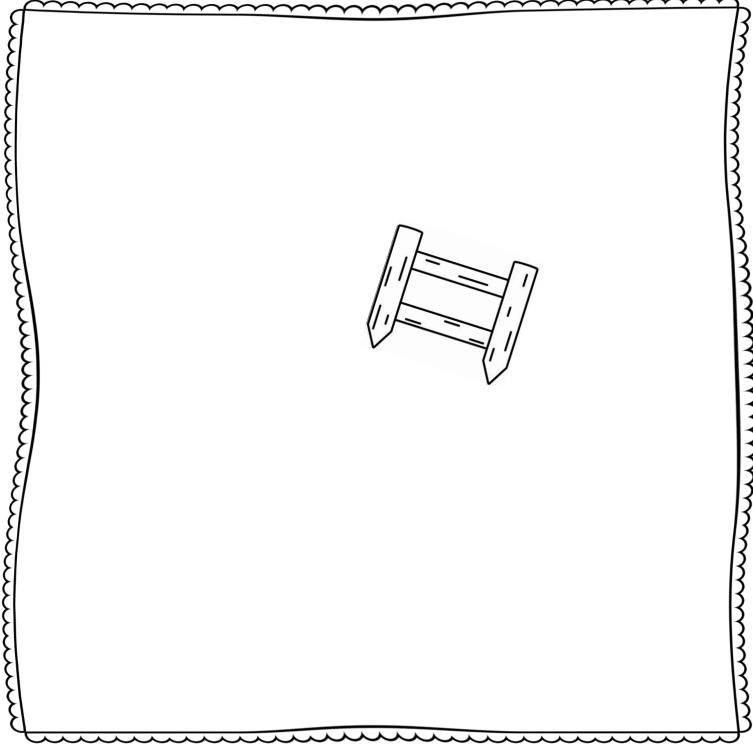
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#### Finish the Picture



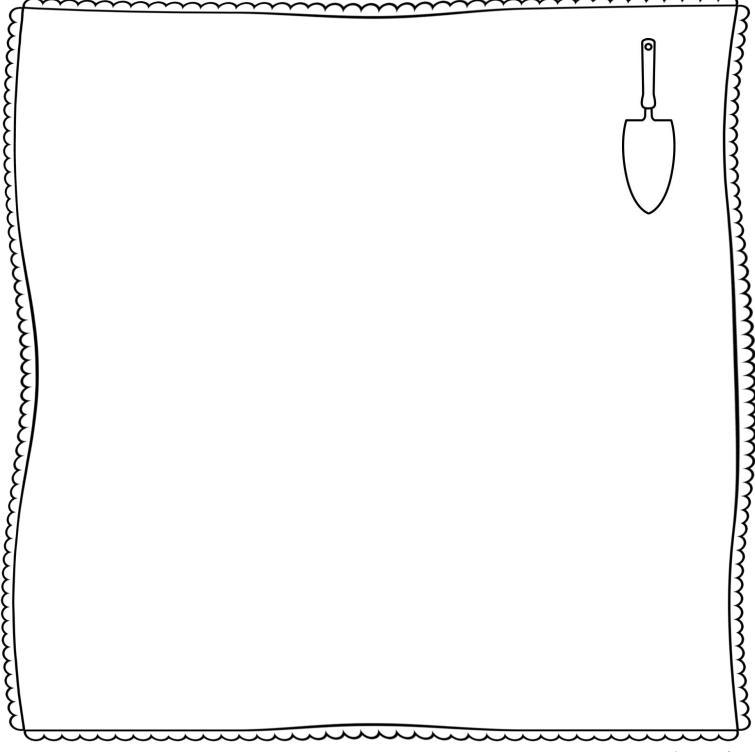
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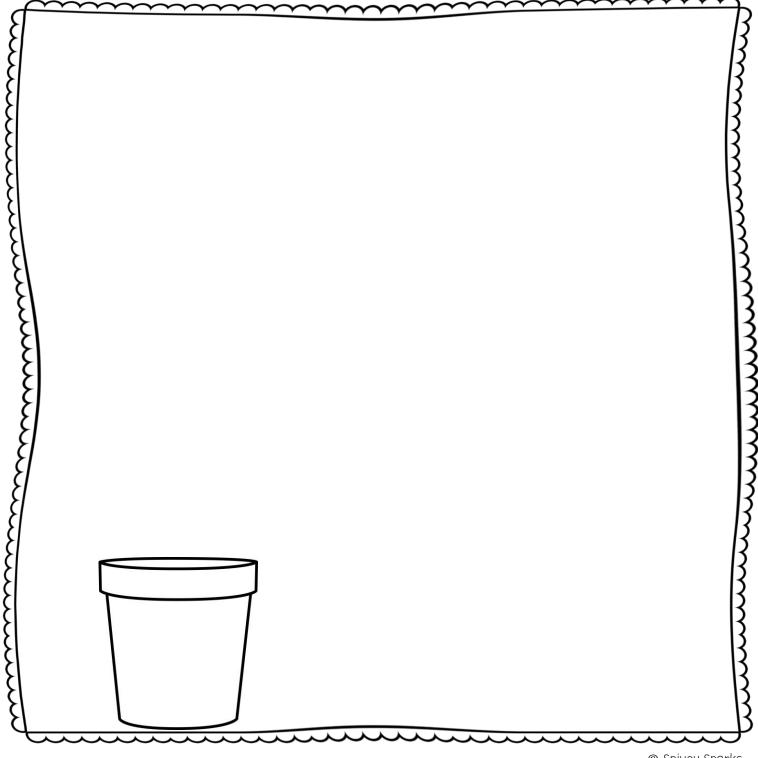
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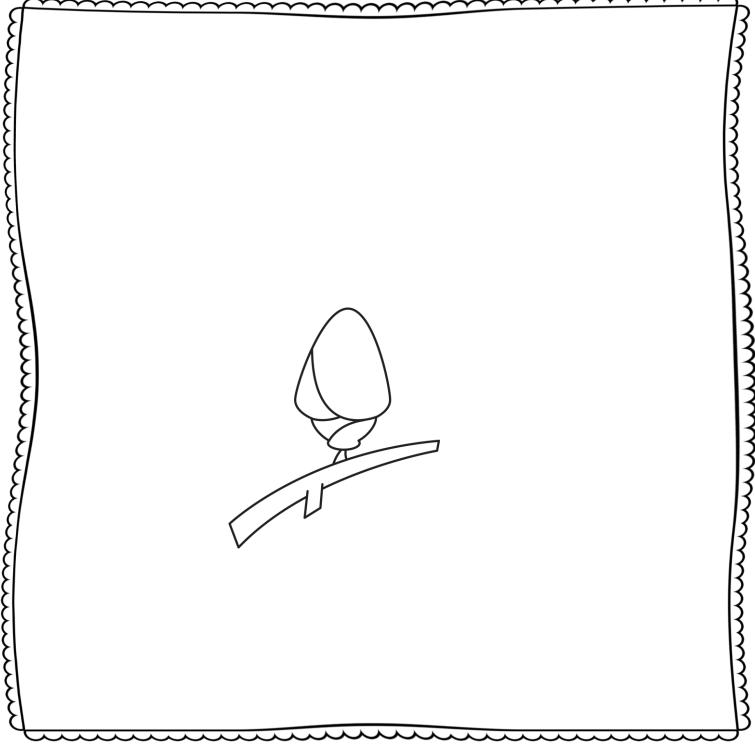
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#### Finish the Picture



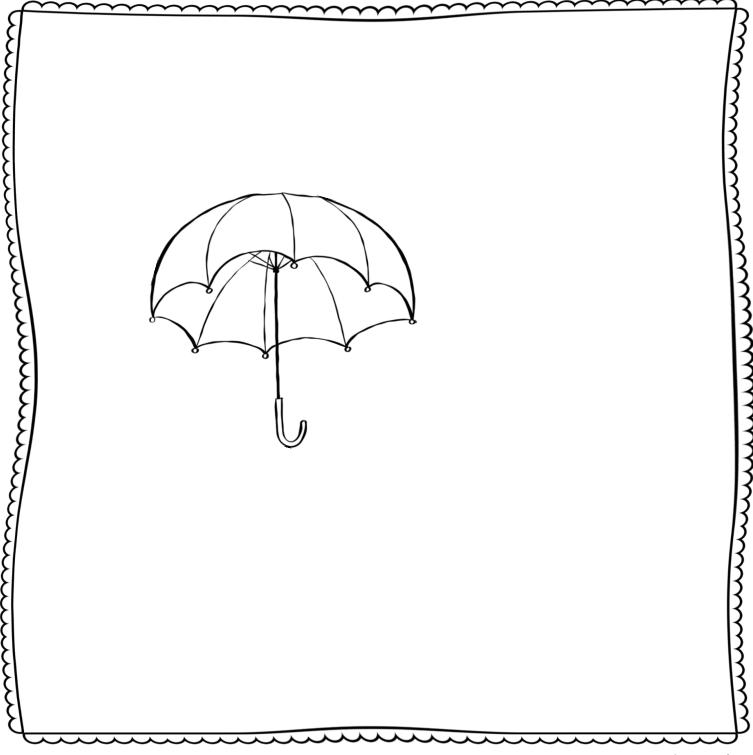
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#### Finish the Picture



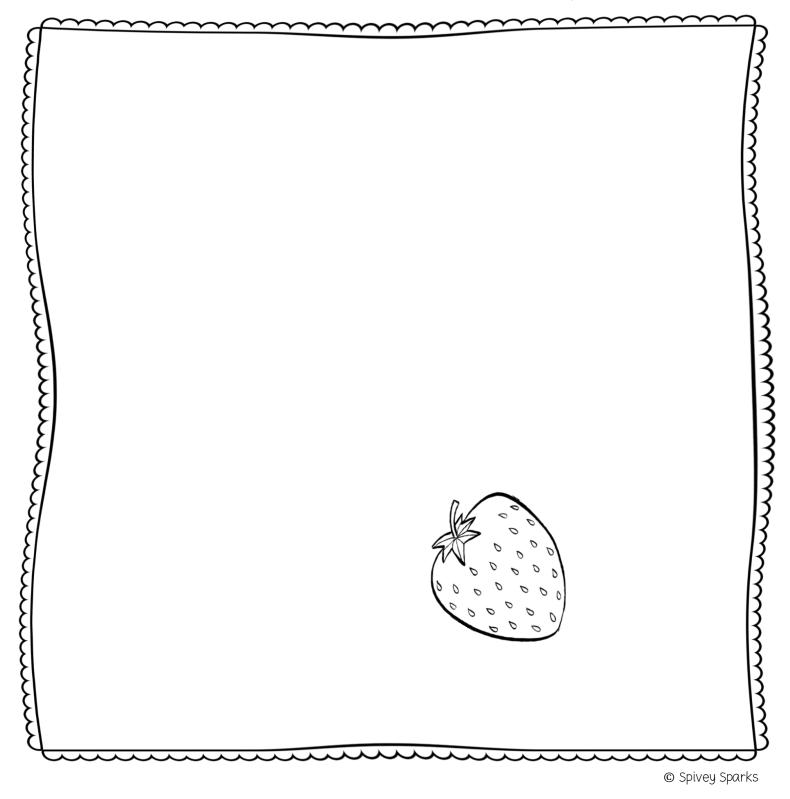
Date:

#### Finish the Picture



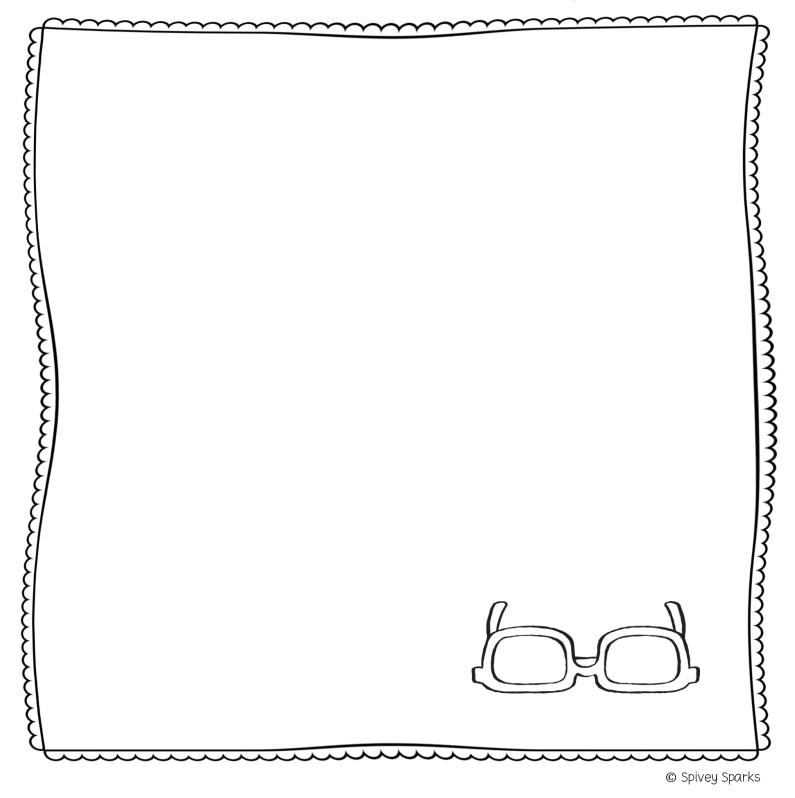
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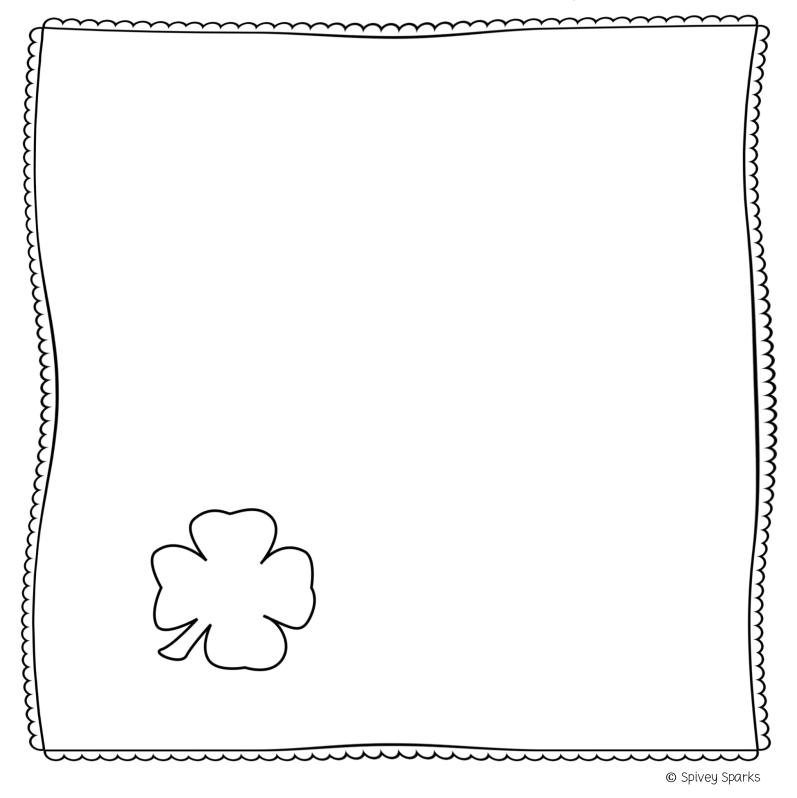
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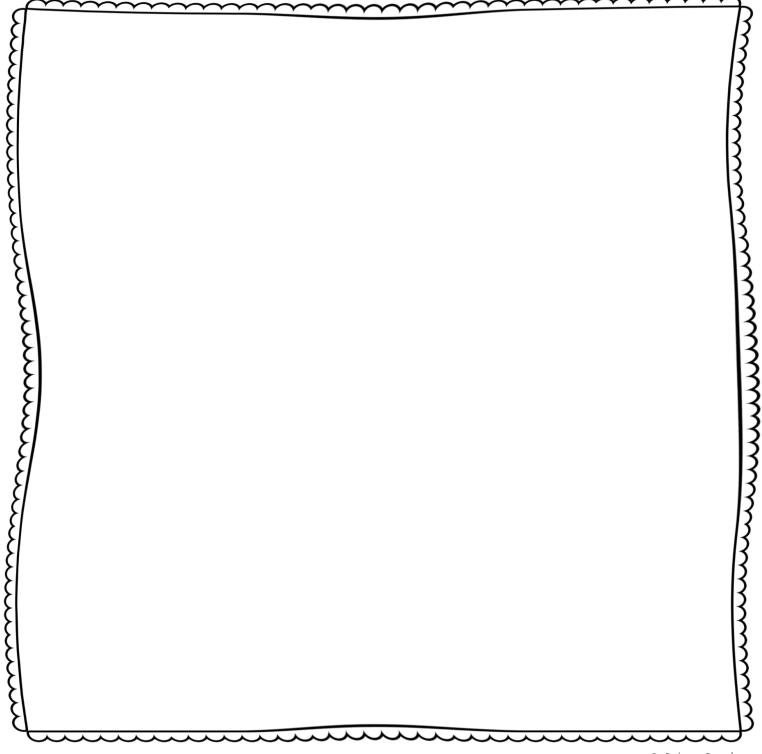
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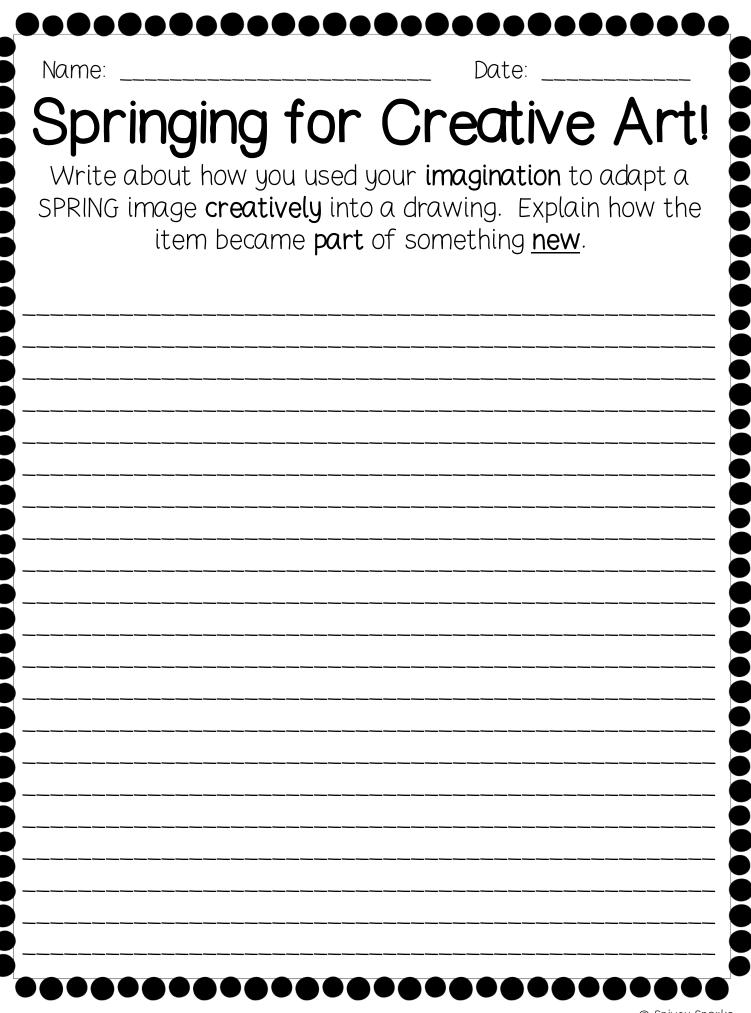


Date:

### Springing for Creative Art!

Write about how you used your **imagination** to adapt a SPRING image **creatively** into a drawing. Explain how the item became **part** of something <u>new</u>.

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